

**CONTENIDO  
CURSO ONLINE DE**

**ETS<sup>®</sup> TOEFL<sup>®</sup>**



## Curso de Inglés - Nivel C1 - Course 1

### Descripción

The **TOEFL** (Test of English as a Foreign Language) measures a non-native English speaker's ability to communicate and learn in a university environment. It is an entrance requirement for study in U.S. colleges and universities. The **TOEFL** is organized around the skills of reading, writing, listening and speaking. It combines these skills in various ways in two possible settings, either the university classroom/lecture hall, or the informal student campus. The test tasks may measure one, two or three skills at a time. For instance, there may be a short reading passage, followed by an audio lecture by a professor. Then the test taker will be asked to relate what he has read and heard in writing, similar to what a college student might be asked to do in the classroom. The **INNOVA TOEFL Preparatory Course** guides the student through the same tasks he will encounter on the test. Think of it as a test simulation course. All the test tasks are presented in the course multiple times with one difference: The time requirement is not enforced until the cumulative lessons. This way, the student is able to grow used to the test environment without the pressure of time constraints. Additionally, valuable test-taking skills recommended by the Educational Testing Service, which produces the **TOEFL**, are also explained. In six virtual classes, the student has the opportunity to practice with a tutor and receive feedback on his performance. The student can gradually hone his skills until the final lessons when he goes through an actual test simulation. To quote the **TOEFL** Tips PDF published by the Educational Testing Service, the **TOEFL** measures how well students use English, not just how much they know. It confirms that the student has the English language skills necessary to be successful in a university setting. Since it is the most popular and accepted English-language test in the world, students are able to use their **TOEFL** scores worldwide. More than 6,000 colleges, universities and agencies in 110 countries accept **TOEFL** scores. It is available in more than 180 countries.



## Test of English as a Foreign Language (TOEFL)

### TEST 1 Paper 1 – Reading

#### Part 1

Type of activity: Multiple choice – basic comprehension – Understand the general topic or main idea, major points, important facts and details, vocabulary in context.

*Questions: 10*

Format: Vocabulary from the reading passage must be matched with synonyms or opposites. Choose the main point of a paragraph from four possibilities. After reading the passage, choose from four possibilities of “what has been learned.”

#### Part 2

Type of activity: Fill in the blank – reading to learn – Infer how ideas throughout the passage connect

*Questions: 1*

Format: Insert a sentence into the reading passage.

#### Part 3

Type of activity: Multiple choice – basic comprehension – Make inferences about what is implied in a reading passage.

*Questions: 1*

Format: Choose what the author is implying in a paragraph from four possibilities.

### TEST 1 Paper 2 – Listening

#### Part 1

Type of activity: Multiple choice – basic comprehension

*Questions: 17*

Format: Choose the main idea, major points and important details related to the main idea from four possibilities.

#### Part 2

Type of activity: Multiple choice – for pragmatic understanding

*Questions: 14*

Format: Recognize the speaker’s attitude and degree of certainty or the speaker’s function and purpose. Choose from four possibilities.

#### Part 3

Type of activity: Multiple choice – connect and synthesize information

*Questions: 8*

Format: Understand relationships between ideas, make inferences and draw conclusions based on what is implied. Make connections among pieces of information. Choose from four possibilities.

## TEST 1 Paper 3 – Speaking

### Question 1

#### **Type of activity: Independent speaking task**

Respond to a statement using your own ideas, opinions and experiences.

Preparation time: 15 seconds      Speaking time: 45 seconds

### Question 2

#### **Type of activity: Integrated speaking task**

Read a short notice and listen to a conversation on the same topic.

Preparation time: 30 seconds      Speaking time: 45-60 seconds

### Question 3

#### **Type of activity: Integrated speaking task**

Read a short text and listen to a lecture or class on the same topic.

Preparation time: 15 seconds      Speaking time: 45 seconds

### Question 4

#### **Type of activity: Integrated speaking task**

Listen to a class or lecture about a specific topic.

Discuss the topic according to the stated requirements.

Preparation time: 20 seconds      Speaking time: 60 seconds

## TEST 1 Paper 4 – Writing

### Part 1

Type of activity: Integrated writing, combine information from lecture and text, essay response, write ways that the information heard connects to the information read, summarize, paraphrase and cite information correctly.

#### *Questions: 1*

Format: Short text, 230-300 words on an academic topic. Speaker discusses the same topic from a different perspective. Listening passage is 230 to 300 words long. Listening passage provides additional information that relates to points made in the reading passage. Write summary in connected English prose of important points made in the listening passage and explain how these relate to the key points in the reading. Should be 150-225 words, no penalty for writing more.

### Part 2

Type of activity: Independent writing – Essays that express and support their opinions

#### *Questions: 1*

Format: Write an essay that states, explains, and support your opinion on an issue (300+ words) Support opinions or choices rather than simply listing personal preferences or choices. Plan, write, revise and express in an organized manner following conventions of spelling, punctuation, capitalization, and layout.

## TEST 2 Paper 1 – Reading

### Part 1

Type of activity: Multiple choice – basic comprehension – Understand the general topic or main idea, major points, important facts and details, vocabulary in context

*Questions: 23*

Format: Vocabulary from the reading passage must be matched with synonyms or opposites. Choose the main point of a paragraph from four possibilities. After reading the passage, choose from four possibilities of “what has been learned.”

### Part 2

Type of activity: Fill in the blank/ multiple choice – reading to learn – Infer how ideas throughout the passage connect

*Questions: 6*

Format: Insert a sentence into the reading passage or choose what the author is implying from four possibilities.

### Part 3

Type of activity: Multiple choice – connect and synthesize information

*Questions: 5*

Format: Choose from four possibilities which sentence best summarizes a paragraph or passage.

## TEST 2 Paper 2 – Listening

### Part 1

Type of activity: Multiple choice – basic comprehension

*Questions: 22*

Format: Choose the main idea, major points and important details related to the main idea from four possibilities.

### Part 2

Type of activity: Multiple choice – for pragmatic understanding

*Questions: 6*

Format: Recognize the speaker’s attitude and degree of certainty or the speaker’s function and purpose. Choose from four possibilities.

### Part 3

Type of activity: Multiple choice – connect and synthesize information

*Questions: 6*

Format: Understand relationships between ideas, make inferences and draw conclusions based on what is implied. Make connections among pieces of information. Choose from four possibilities.

## TEST 2 Paper 3 – Speaking

### Question 1

#### **Type of activity: Independent speaking task**

Respond to a statement using your own ideas, opinions and experiences.

Preparation time: 15 seconds      Speaking time: 45 seconds

### Question 2

#### **Type of activity: Integrated speaking task**

Read a short notice and listen to a conversation on the same topic.

Preparation time: 30 seconds      Speaking time: 45-60 seconds

### Question 3

#### **Type of activity: Integrated speaking task**

Read a short text and listen to a lecture or class on the same topic.

Preparation time: 15 seconds      Speaking time: 45 seconds

### Question 4

#### **Type of activity: Integrated speaking task**

Listen to a class or lecture about a specific topic.

Discuss the topic according to the stated requirements.

Preparation time: 20 seconds      Speaking time: 60 seconds

## TEST 2 Paper 4 – Writing

### Part 1

Type of activity: Integrated writing, combine information from lecture and text, essay response, write ways that the information heard connects to the information read, summarize, paraphrase and cite information correctly.

#### *Questions: 2*

Format: Read text and listen to audio on the subject of learning while you sleep. Compare the claims made in both and discuss the implications and possibilities. Use examples and details from notes to support arguments. Response should contain 150-225 words and will be marked according to quality of writing as well as relevance to the passages in question.

### Part 2

Type of activity: Independent writing – Essays that express and support their opinions

#### *Questions: 1*

Format: Write an essay that states, explains, and support your opinion on an issue (300+ words) Support opinions or choices rather than simply listing personal preferences or choices. Plan, write, revise and express in an organized manner following conventions of spelling, punctuation, capitalization, and layout.

## TEST 3 Paper 1 – Reading

### Part 1

Type of activity: Multiple choice – basic comprehension – Understand the general topic or main idea, major points, important facts and details, vocabulary in context

*Questions: 25*

Format: Vocabulary from the reading passage must be matched with synonyms or opposites. Choose the main point of a paragraph from four possibilities. After reading the passage, choose from four possibilities of “what has been learned.”

### Part 2

Type of activity: Fill in the blank/ multiple choice – reading to learn – Infer how ideas throughout the passage connect

*Questions: 6*

Format: Insert a sentence into the reading passage or choose what the author is implying from four possibilities.

### Part 3

Type of activity: Multiple choice – connect and synthesize information

*Questions: 5*

Format: Choose from four possibilities which sentence best summarizes a paragraph or passage.

## TEST 3 Paper 2 – Listening

### Part 1

Type of activity: Multiple choice – basic comprehension

*Questions: 22*

Format: Choose the main idea, major points and important details related to the main idea from four possibilities.

### Part 2

Type of activity: Multiple choice – for pragmatic understanding

*Questions: 6*

Format: Recognize the speaker’s attitude and degree of certainty or the speaker’s function and purpose. Choose from four possibilities.

### Part 3

Type of activity: Multiple choice – connect and synthesize information

*Questions: 6*

Format: Understand relationships between ideas, make inferences and draw conclusions based on what is implied. Make connections among pieces of information. Choose from four possibilities.

## TEST 3 Paper 3 – Speaking

### Question 1

#### **Type of activity: Independent speaking task**

Respond to a statement using your own ideas, opinions and experiences.

Preparation time: 15 seconds      Speaking time: 45 seconds

### Question 2

#### **Type of activity: Integrated speaking task**

Read a short notice and listen to a conversation on the same topic.

Preparation time: 30 seconds      Speaking time: 45-60 seconds

### Question 3

#### **Type of activity: Integrated speaking task**

Read a short text and listen to a lecture or class on the same topic.

Preparation time: 15 seconds      Speaking time: 45 seconds

### Question 4

#### **Type of activity: Integrated speaking task**

Listen to a class or lecture about a specific topic.

Discuss the topic according to the stated requirements.

Preparation time: 20 seconds      Speaking time: 60 seconds

## TEST 3 Paper 4 – Writing

### Part 1

Type of activity: Integrated writing – compare and contrast

#### *Questions: 2*

Format: Read passage and listen to lecture. Plan and write response of 150 to 220 words.

Compare and contrast two sales techniques presented. Use examples to support arguments.

### Part 2

Type of activity: Independent writing – express and support opinion

#### *Questions: 2*

Format: Explain advantages and disadvantages of studying in another country for a year.

Essay should state, explain and support opinion (300+ words). Support opinions or choices rather than simply listing personal preferences.

## TEST 4 Paper 1 – Reading

### Part 1

#### **Types of activity:**

- \* Multiple choice – connect and synthesize information,
- \* Choose from four possibilities which sentence best summarizes a paragraph or passage,
- \* Insert a sentence into the reading passage or choose what the author is implying from four possibilities,
- \* Fill in the blank/ multiple choice – reading to learn – Infer how ideas throughout the passage

connect,

- \* Vocabulary from the reading passage must be matched with synonyms or opposites.
- \* Choose the main point of a paragraph from four possibilities. After reading the passage, choose from four possibilities of "what has been learned.",
- \* Multiple choice - basic comprehension - Understand the general topic or main idea, major points, important facts and details,
- \* Vocabulary in context

*Questions: 10*

### Part 2

#### Types of activity:

- \* Multiple choice - connect and synthesize information,
- \* Choose from four possibilities which sentence best summarizes a paragraph or passage,
- \* Insert a sentence into the reading passage or choose what the author is implying from four possibilities,
- \* Fill in the blank/ multiple choice - reading to learn - Infer how ideas throughout the passage connect,
- \* Vocabulary from the reading passage must be matched with synonyms or opposites.
- \* Choose the main point of a paragraph from four possibilities. After reading the passage, choose from four possibilities of "what has been learned.",
- \* Multiple choice - basic comprehension - Understand the general topic or main idea, major points, important facts and details,
- \* Vocabulary in context

*Questions: 10*

### Part 3

#### Types of activity:

- \* Multiple choice - connect and synthesize information,
- \* Choose from four possibilities which sentence best summarizes a paragraph or passage,
- \* Insert a sentence into the reading passage or choose what the author is implying from four possibilities,
- \* Fill in the blank/ multiple choice - reading to learn - Infer how ideas throughout the passage connect,
- \* Vocabulary from the reading passage must be matched with synonyms or opposites.
- \* Choose the main point of a paragraph from four possibilities. After reading the passage, choose from four possibilities of "what has been learned.",
- \* Multiple choice - basic comprehension - Understand the general topic or main idea, major points, important facts and details,
- \* Vocabulary in context

*Questions: 10*

## TEST 4 Paper 2 - Listening

### Part 1

Type of activity: Lectures and conversations - multiple choice - basic comprehension

*Questions: 6*

Format: Choose from four possibilities what the main idea, major points, or important details are.

## Part 2

Type of activity: Lectures and conversations – multiple choice – for pragmatic understanding

*Questions: 5*

Format: Recognize the speaker's attitude and degree of certainty or the speaker's function and purpose. Choose from four possibilities.

## Part 3

Type of activity: Lectures and conversations – multiple choice – connect and synthesize information

*Questions: 5*

Format: Understand relationships between ideas, make inferences and draw conclusions based on what is implied. Make connections among pieces of information. Choose from four possibilities.

## Part 4

Type of activity: Lectures and conversations – multiple choice – for pragmatic understanding

*Questions: 5*

Format: Recognize the speaker's attitude and degree of certainty or the speaker's function and purpose. Choose from four possibilities.

## Part 5

Type of activity: Lectures and conversations – multiple choice – connect and synthesize information

*Questions: 5*

Format: Understand relationships between ideas, make inferences and draw conclusions based on what is implied. Make connections among pieces of information. Choose from four possibilities.

TEST 4 Paper 3 – Speaking

*Question 1*

### **Type of activity: Independent speaking task**

Respond to a statement using your own ideas, opinions and experiences.

Preparation time: 15 seconds      Speaking time: 45 seconds

*Question 2*

### **Type of activity: Integrated speaking task**

Read a short notice and listen to a conversation on the same topic.

Preparation time: 30 seconds      Speaking time: 45-60 seconds

*Question 3*

### **Type of activity: Integrated speaking task**

Read a short text and listen to a lecture or class on the same topic.

Preparation time: 15 seconds      Speaking time: 45 seconds

## Question 4

### **Type of activity: Integrated speaking task**

Listen to a class or lecture about a specific topic.

Discuss the topic according to the stated requirements.

Preparation time: 20 seconds      Speaking time: 60 seconds

## **TEST 4 Paper 4 – Writing**

### **Part 1**

Type of activity: Integrated writing – compare and contrast

*Questions: 2*

Format: Read passage and listen to lecture. Plan and write response of 150 to 220 words.

Compare and contrast two sales techniques presented. Use examples to support arguments.

### **Part 2**

Type of activity: Independent writing – express and support opinion

*Questions: 2*

Format: Explain advantages and disadvantages of studying in another country for a year.

Essay should state, explain and support opinion (300+ words). Support opinions or choices rather than simply listing personal preferences.

## **TEST 5 Paper 1 – Reading**

### **Part 1**

#### **Types of activity:**

- \* Multiple choice – connect and synthesize information,
- \* Choose from four possibilities which sentence best summarizes a paragraph or passage,
- \* Insert a sentence into the reading passage or choose what the author is implying from four possibilities,
- \* Fill in the blank/ multiple choice – reading to learn - Infer how ideas throughout the passage connect,
- \* Vocabulary from the reading passage must be matched with synonyms or opposites.
- \* Choose the main point of a paragraph from four possibilities. After reading the passage, choose from four possibilities of “what has been learned.”,
- \* Multiple choice - basic comprehension - Understand the general topic or main idea, major points, important facts and details,
- \* Vocabulary in context

*Questions: 10*

### **Part 2**

#### **Types of activity:**

- \* Multiple choice – connect and synthesize information,
- \* Choose from four possibilities which sentence best summarizes a paragraph or passage,
- \* Insert a sentence into the reading passage or choose what the author is implying from four possibilities,
- \* Fill in the blank/ multiple choice – reading to learn - Infer how ideas throughout the passage connect,
- \* Vocabulary from the reading passage must be matched with synonyms or opposites.
- \* Choose the main point of a paragraph from four possibilities. After reading the passage,

choose from four possibilities of “what has been learned.”,

- \* Multiple choice – basic comprehension – Understand the general topic or main idea, major points, important facts and details,
- \* Vocabulary in context

*Questions: 10*

### **Part 3**

#### **Types of activity:**

- \* Multiple choice – connect and synthesize information,
- \* Choose from four possibilities which sentence best summarizes a paragraph or passage,
- \* Insert a sentence into the reading passage or choose what the author is implying from four possibilities,
- \* Fill in the blank/ multiple choice – reading to learn – Infer how ideas throughout the passage connect,
- \* Vocabulary from the reading passage must be matched with synonyms or opposites.
- \* Choose the main point of a paragraph from four possibilities. After reading the passage, choose from four possibilities of “what has been learned.”,
- \* Multiple choice – basic comprehension – Understand the general topic or main idea, major points, important facts and details,
- \* Vocabulary in context

*Questions: 10*

## **TEST 5 – Paper 2 Listening**

### **Part 1**

Type of activity: Lectures and conversations – multiple choice – basic comprehension

*Questions: 6*

Format: Choose from four possibilities what the main idea, major points, or important details are.

### **Part 2**

Type of activity: Lectures and conversations – multiple choice – for pragmatic understanding

*Questions: 5*

Format: Recognize the speaker’s attitude and degree of certainty or the speaker’s function and purpose. Choose from four possibilities.

### **Part 3**

Type of activity: Lectures and conversations – multiple choice – connect and synthesize information

*Questions: 5*

Format: Understand relationships between ideas, make inferences and draw conclusions based on what is implied. Make connections among pieces of information. Choose from four possibilities.

### **Part 4**

Type of activity: Lectures and conversations – multiple choice – for pragmatic understanding

## Questions: 5

Format: Recognize the speaker's attitude and degree of certainty or the speaker's function and purpose. Choose from four possibilities.

### Part 5

Type of activity: Lectures and conversations – multiple choice – connect and synthesize information

## Questions: 5

Format: Understand relationships between ideas, make inferences and draw conclusions based on what is implied. Make connections among pieces of information. Choose from four possibilities.

## TEST 5 – Paper 3 Speaking

### Question 1

#### Type of activity: Independent speaking task

Respond to a statement using your own ideas, opinions and experiences.  
Preparation time: 15 seconds      Speaking time: 45 seconds

### Question 2

#### Type of activity: Integrated speaking task

Read a short notice and listen to a conversation on the same topic.  
Preparation time: 30 seconds      Speaking time: 45–60 seconds

### Question 3

#### Type of activity: Integrated speaking task

Read a short text and listen to a lecture or class on the same topic.  
Preparation time: 15 seconds      Speaking time: 45 seconds

### Question 4

#### Type of activity: Integrated speaking task

Listen to a class or lecture about a specific topic.  
Discuss the topic according to the stated requirements.  
Preparation time: 20 seconds      Speaking time: 60 seconds

## TEST 5 – Paper 4 Writing

### Part 1

Type of activity: Integrated writing – compare and contrast

## Questions: 2

Format: Read passage and listen to lecture. Plan and write response of 150 to 220 words.  
Compare and contrast two sales techniques presented. Use examples to support arguments.

### Part 2

Type of activity: Independent writing – express and support opinion

## Questions: 2

Format: Explain advantages and disadvantages of studying in another country for a year. Essay should state, explain and support opinion (300+ words). Support opinions or choices rather than simply listing personal preferences.

## TEST 6 Paper 1 – Reading

### Part 1

Types of activity:

- \* Multiple choice – connect and synthesize information,
- \* Choose from four possibilities which sentence best summarizes a paragraph or passage,
- \* Insert a sentence into the reading passage or choose what the author is implying from four possibilities,
- \* Fill in the blank/ multiple choice – reading to learn – Infer how ideas throughout the passage connect,
- \* Vocabulary from the reading passage must be matched with synonyms or opposites.
- \* Choose the main point of a paragraph from four possibilities. After reading the passage, choose from four possibilities of “what has been learned.”,
- \* Multiple choice – basic comprehension – Understand the general topic or main idea, major points, important facts and details,
- \* Vocabulary in context

## Questions: 10

### Part 2

Types of activity:

- \* Multiple choice – connect and synthesize information,
- \* Choose from four possibilities which sentence best summarizes a paragraph or passage,
- \* Insert a sentence into the reading passage or choose what the author is implying from four possibilities,
- \* Fill in the blank/ multiple choice – reading to learn – Infer how ideas throughout the passage connect,
- \* Vocabulary from the reading passage must be matched with synonyms or opposites.
- \* Choose the main point of a paragraph from four possibilities. After reading the passage, choose from four possibilities of “what has been learned.”,
- \* Multiple choice – basic comprehension – Understand the general topic or main idea, major points, important facts and details,
- \* Vocabulary in context

## Questions: 10

### Part 3

Types of activity:

- \* Multiple choice – connect and synthesize information,
- \* Choose from four possibilities which sentence best summarizes a paragraph or passage,
- \* Insert a sentence into the reading passage or choose what the author is implying from four possibilities,
- \* Fill in the blank/ multiple choice – reading to learn – Infer how ideas throughout the passage connect,
- \* Vocabulary from the reading passage must be matched with synonyms or opposites.
- \* Choose the main point of a paragraph from four possibilities. After reading the passage, choose from four possibilities of “what has been learned.”,
- \* Multiple choice – basic comprehension – Understand the general topic or main idea, major

points, important facts and details,  
\* Vocabulary in context

*Questions: 10*

### TEST 6 Paper 2 – Listening

#### Part 1

Type of activity: Lectures and conversations – multiple choice – basic comprehension

*Questions: 6*

Format: Choose from four possibilities what the main idea, major points, or important details are.

#### Part 2

Type of activity: Lectures and conversations – multiple choice – for pragmatic understanding

*Questions: 5*

Format: Recognize the speaker's attitude and degree of certainty or the speaker's function and purpose. Choose from four possibilities.

#### Part 3

Type of activity: Lectures and conversations – multiple choice – connect and synthesize information

*Questions: 5*

Format: Understand relationships between ideas, make inferences and draw conclusions based on what is implied. Make connections among pieces of information. Choose from four possibilities.

#### Part 4

Type of activity: Lectures and conversations – multiple choice – for pragmatic understanding

*Questions: 5*

Format: Recognize the speaker's attitude and degree of certainty or the speaker's function and purpose. Choose from four possibilities.

#### Part 5

Type of activity: Lectures and conversations – multiple choice – connect and synthesize information

*Questions: 5*

Format: Understand relationships between ideas, make inferences and draw conclusions based on what is implied. Make connections among pieces of information. Choose from four possibilities.

### TEST 6 Paper 3 – Speaking

*Question 1*

#### Type of activity: Independent speaking task

Respond to a statement using your own ideas, opinions and experiences.

Preparation time: 15 seconds      Speaking time: 45 seconds

### Question 2

#### **Type of activity: Integrated speaking task**

Read a short notice and listen to a conversation on the same topic.

Preparation time: 30 seconds      Speaking time: 45-60 seconds

### Question 3

#### **Type of activity: Integrated speaking task**

Read a short text and listen to a lecture or class on the same topic.

Preparation time: 15 seconds      Speaking time: 45 seconds

### Question 4

#### **Type of activity: Integrated speaking task**

Listen to a class or lecture about a specific topic.

Discuss the topic according to the stated requirements.

Preparation time: 20 seconds      Speaking time: 60 seconds

## **TEST 6 Paper 4 - Writing**

### **Part 1**

Type of activity: Integrated writing – compare and contrast

#### *Questions: 2*

Format: Read passage and listen to lecture. Plan and write response of 150 to 220 words. Compare and contrast two sales techniques presented. Use examples to support arguments.

### **Part 2**

Type of activity: Independent writing – express and support opinion

#### *Questions: 2*

Format: Explain advantages and disadvantages of studying in another country for a year. Essay should state, explain and support opinion (300+ words). Support opinions or choices rather than simply listing personal preferences.

