

CONTENIDO CURSO ONLINE INGLÉS NIVEL EXPERTO:

- C2 - 1
- C2 - 2



Curso de Inglés - Nivel C2 - Course 1

Descripción

Los objetivos y contenidos de los cursos de niveles Iniciación A1, Principiante A2, Intermedio Bajo B1 e Intermedio Alto B2, están traducidos al castellano. Los de los niveles Avanzados C1 y Dominio C2 no los hemos traducidos, están en inglés. Si tienes muchas dificultades para entenderlos te recomendamos que realices antes el nivel Intermedio Alto B2.

A high level of English which let you to manage yourself without any problem with any people of English spoken language and in situations which require a very formal a totally fluent English. It is advised for those one who have a daily contact with the English language, both at work or travelling, or for those ones who simply want to have the personal satisfaction to speak a language perfectly.

Idioma: English

Requisitos Browser: Microsoft Internet Explorer 7.0

Horas: 35



Unit 1:

Dictionary use

Functions: Defining words: how to use a dictionary. - Grammar: Phrasal verbs catch up (on), drop in (on sb.), fall out, give up, look for, make of, rub out, turn out, etc. - Vocabulary: Abbreviations.

Discussion and debate

Functions: Expressing discussion and debate. - Grammar: Introductory verbs in reported speech: agree/ promise/+infinitive, deny+gerund Types of connectors: comparing and contrasting connectors , adding ideas connectors , cause connectors, reason connectors, purpose connectors and result connectors . - Vocabulary: Discussion and debate.

Peace pilgrim

Functions: Using relatives - Grammar: Meaning and uses of whoever, whichever, whatever, wherever, whenever, however. - Vocabulary: Mysticism.

Women adventurers

Functions: Talking about the past: women adventures. - Grammar: Different uses and meanings of as and like. - Vocabulary: Adventures.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 2:

Telephoning

Functions: Telephoning conversations. - Grammar: Rules to form the plural: irregular plurals, plurals from latin and greek origin, nouns that are always plural. Units and containers: a packet, a jar, a carton, a bar, a slice, etc. Basic telephone conversation: useful expressions: can I speak to...?, would you like me to take a message?, etc. - Vocabulary: Telephoning.

Formal letters and customer service

Functions: How to write formal letters - Grammar: Inversion in formal language . Inversion in conditionals. Formal expressions: I have been obliged to, in addition to, please do not hesitate to..., etc. - Vocabulary: Formal letters.

On vacation at the resort - Typical situation

A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary.

The cash goes on the kids - Dialogue

The student will listen to a series of questions which they can answer freely. In this lesson new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 3:

Colds & flu

Functions: Expressing health problems: symptoms and prescriptions. – Grammar: Impersonal pronouns: one, one's, you, they. Advice+indications: you really should., etc. – Vocabulary: Health: illnesses(colds and flu), medicines. Giving advices.

Depression

Functions: Describing symptoms of depression – Grammar: Probability and ability – Vocabulary: Psychology and depression

Job Hunting – Candidates

Functions: How to look for a job – Grammar: Punctuation marks: apostrophe, suspension points, hyphen, full stop, etc. – Vocabulary: Jobs and occupations Curriculum vitae: education, work experience, hobbies and interest, references.

Job Hunting – Interviews

Functions: How to do a job interview – Grammar: Just Indirect questions Emphasis – Vocabulary: Letters of application for a job.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 4:

Dolphin therapy

Functions: Expressing physical or emotional handicaps. – Grammar: English common expressions: at speed, be that as it may, even so, in captivity – Vocabulary: Natural therapy.

Animal rights

Functions: Talking about animal rights – Grammar: Articles: a/an; the Extreme adjectives: absolutely, utterly, totally, etc. – Vocabulary: Animals and their background.

Animal wrongs – Reading comprehension

In this lesson students read a review of a film about animal rights. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and matching statements with their corresponding sections.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 5:

“Three men in a boat”

Functions: Narrating a story – Grammar: Verbs+ prepositions of movement: to sail from....to; to drift past; to glide through, etc. – Vocabulary: Novels.

The Brontë sisters

Functions: Talking about the English literature of the nineteenth century (The Brönte Sisters) – Grammar: Adverb+adjective combinations : strikingly original, bitterly disappointed,

deceptively simple, highly intriguing, deeply religious, deeply disturbing, etc. Inversion for emphasis: hardly ever/ scarcely ever, no sooner....than, etc. – Vocabulary: Biographies.

Public speaking

Functions: Showing how to prepare a public speaking – Grammar: Revision of modals : able, allowed to, manage to, succeed in, used to, likely, needn't, I daresay, etc. Formal expressions in speeches: I should like to, it gives me great pleasure, etc. – Vocabulary: Vocabulary used in public speaking.

I'll give you a ring!

Functions: Talking about colloquial English – Grammar: Ellipsis (omission of words): back in a moment, etc. Tag questions: imperatives, offers and suggestions. Idioms and colloquial expressions: don't hang about, step on it, watch out!, how should I know?, I'll give you a ring, what a racket!, etc. – Vocabulary: Colloquial English.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 6:

- **Feng Shui**
- **The moon's influence**

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 7:

A guide to the Seychelles

Functions: Talking about tourism – Grammar: Prepositional phrases with nouns: at the distance of, by means of, in addition to, in charge of, in search of, in the hope of Weights and measures – Vocabulary: Weights and measures Tourism.

An international language

Functions: Talking about the English language as an international language – Grammar: Adjectives+ prepositions: involved in, afraid of, anxious about, etc. Differences between speak and talk (and tell and say)+ ways of speaking: murmur, whisper, mumble, etc. – Vocabulary: English words coming from Australia and New Zealand.

Alternative schools

Functions: Talking about alternative education – Grammar: Nouns+prepositions: a reason for, a disadvantage of, damage to, an attitude to/ towards, contact between, etc. Stative verbs: verbs of senses, mental or emotional verbs, reporting verbs and other verbs such as be, have, seem/appear, belong , etc. – Vocabulary: Education.

Happy families

Functions: Talking about the family unit – Grammar: Prepositions+nouns: by accident, under control, etc. See/ watch/notice/hear/listen/feel+object+infinitive or gerund. Verbs of seeing: see, look, observe, spy, gaze, stare, glance, etc. – Vocabulary: The family.

The food of the gods

Functions: Talking about the history of Latin America – Grammar: Passives – Vocabulary: Food.

- **Test exercises**
- **Course revision**
- **End-of-module test.**
- **Final test**

In this last lesson of the course and as a way to revise, the student will come across a variety of exercises which will help consolidate and evaluate any knowledge which has been acquired throughout the duration of the course.



Curso de Inglés - Nivel C2 - Course 2

Descripción

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Unit 1:

Instructions

Functions: Giving instructions – Grammar: Passives with “get” (more colloquial). Compound nouns: noun+noun, noun+gerund and gerund+noun. Passive constructions: it is to be done, etc. – Vocabulary: Meditation Handicrafts Electrical appliances.

The first Americans

Functions: Talking about the history of America – Grammar: Verbs+prepositions/ adverbs: blame for, refer to, warn of, etc. – Vocabulary: American Indians.

Diversity is the spice of life

Functions: Talking about diversity – Grammar: Ways of comparing: irregular adjectives (farther, elder, hard, fast, etc); more and more or bigger and bigger; qualifiers (even more, far less, etc.); by far the most, at least, as.... as. Abstract nouns used as countables: it’s a pity/ shame that; it’s a wonder, an interest in, etc. – Vocabulary: Races Customs.

What’s on the box?

Functions: Talking about TV – Grammar: Synonyms – Vocabulary: The television: documentaries, soap operas, quiz programmes, comedies.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 2:

Tarzan of the apes

Functions: Talking about popular culture: Tarzan of the Apes – Grammar: Adverbs+adverb phrases/ sentence adverb . Adverbs of manner, place and time. Position of the adverbs – Vocabulary: Films Books

Travelling in space

Functions: Talking about life in the future – Grammar: Expressions with have: have a meal, an operation, etc. – Vocabulary: The space.

Fly me to the moon – Reading comprehension

In this lesson students read a written passage of text about the possibility of travelling to space. The text is followed by questions in a sequential order that elicit students’ skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice, paragraph sequence and matching statements with their corresponding sections.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 3:

Natural disasters

Functions: Talking about natural disasters – Grammar: Types of conditionals: first conditional Prepositions+gerund : For putting out fire, on seeing an accident, by helping others, in using the lift. – Vocabulary: Natural disasters.

Sleep and dreams

Functions: Talking about dreams - Grammar: Uses of the relative pronoun: that, who, which, whose, where, when and what. - Vocabulary: Dreams.

You're as old as you feel

Functions: Expressing health problems due to the old age - Grammar: Expressions: you're as old as you feel, leaves a lot to be desired, etc. Replacing relative clauses with gerund and infinitive. Masculine+femenine words - Vocabulary: Parts of the human body Illnesses.

Advertising - Strategies

Functions: Expressing different ways of advertising I - Grammar: Adjectives+infinitives: it was nice/rude of you to do that Foreign words in common use:French, Spanish, German , Italian, Chinese and Indian words into the English language. - Vocabulary: Advertising I.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 4:

Advertising - Products and messages

unctions: Expressing different ways of advertising II - Grammar: Units and containers: packet, box, cartons, bottle, jar, jug, etc. - Vocabulary: Advertising II Organic food The Royal Navy Magazine subscription.

Learning to write

Functions: The history of writing - Grammar: Subordinate clauses - Vocabulary: Archeological discoveries.

Stories from over the world

Functions: Talking about the American literature - Grammar: Common expressions: and they lived happily ever after, once upon a time, etc. Narrative tense: past simple, past continuous, past perfect, past perfect continuous, used to+would, was/were about to/ going to. - Vocabulary: Tales.

Great minds

Functions: Talking about famous people and their discoveries - Grammar: Reported speech:unchanged verbs and time expressions in reported speech. - Vocabulary: Inventions.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 5

Twentieth century breakthroughs

Functions: Talking about the beginning of the twentieth century - Grammar: English common expressions: comes first, there's a lot to be said for..., etc. Uses of some/any/no/none. - Vocabulary: The television Housework Electrical appliances: the vacuum cleaner.

Choosing your pet

Functions: Talking about animals - Grammar: Complaints and irritation Verbs followed by an infinitive with to. Try, mean, hope, etc. Euphemisms and understatement: she's poorly, under the weather, etc. - Vocabulary: Animals.

Mythical creatures and psychic powers in animals

Functions: Talking about legends – Grammar: Useful English expressions: as you wish/ please yourself, long in the tooth, etc. – Vocabulary: Legends Mythical Beasts.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 6:

Here is the news

Functions: Expressing how to write news – Grammar: Noun+full infinitive: the ability to discover, one's decision to discover, etc. Verb+that+should (formal language): they advised that we should visit, etc. – Vocabulary: Newspapers.

Social trends

Functions: Talking about society – Grammar: Uses of let and may. Infinitive expressions: to be about to, to make up one's mind to, to set out to, etc. – Vocabulary: Social background.

In the beginning...

Functions: Talking about the beginning of the earth – Grammar: Verbs followed by gerund or infinitive – Vocabulary: Biology The space.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 7:

• The end of the world

Functions: Talking about the end of the world – Grammar: English common expressions: all things considered, in vain, not to mention, on the verge of, under threat and we can be safe in assuming. Noun+clause+that It is a shame/ miracle, etc. Verb+possessive+gerund I dread/ don't mind his paying, etc. – Vocabulary: Religion.

Travel broadens the mind

Functions: Talking about travelling abroad – Grammar: Changes from a noun into a verb – Vocabulary: Travels Health School leavers Novels National parks.

Quiz

Functions: Talking about TV programmes – Grammar: Review lesson – Vocabulary: Quiz shows.

Journey to success – Reading comprehension

In this lesson students read several reviews of self-help books. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and matching statements with their corresponding sections.

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