

## English Innova Certificate - Level C1 - Course 2

### Descripción

The course English Innova Certificate - Level C1 - Course 2 provides students with the necessary tools to communicate and be able to use the structures of the English language with ease and fluency at a proficiency level. Students have no difficulties in producing and understanding any kind of spoken speech, whether alive or broadcasted, even when delivered at fast native speed. Students have no difficulties in producing and understanding any kind of written language with accuracy.

Once the course has finished students can understand a wide range of demanding and longer texts and recognise implicit meaning. They can also express ideas fluently and spontaneously without much searching for expressions and use language flexibly and effectively for social, academic and professional purposes. They can produce clear, well-structured, detailed texts on more complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

Through the course students learn different language functions such as: expressing real and unreal conditions, explaining processes, describing people and places, forming verbs and words, reporting direct speech and thoughts, describing scenes and images, expressing position.

Vocabulary topics covered in this course include: good luck charms and superstitions, machines and machinery, homonyms, agriculture, mining and industry, personal appearance and location, diversity, sleep and dreams, advertising, social trends, the environment and natural disasters, diseases, vehicles and driving, tourism, parapsychology and horoscopes, urban places of interest, light and colour, artistic and photographic terms and onomatopoeia. Units include practices in vocabulary differences between British and American English and topics about English-speaking countries cultural facts.

Moreover, students finish the course having high abilities and strategies to comprehend business topics and produce both speeches and texts related to these topics. They are able to practice and attend business situations as well as produce formal letters and prepare themselves to speak in public using the language they are learning: English.

Students practice all the language abilities: writing, speaking, listening and reading through a series of interactive and contextualised exercises. They learn through real life dialogues, word/sentence – picture association and video dubbing among others. The last lesson of each unit has some test exercises so that students are aware of their progress.

**Idioma:** English

**Requisitos:** Browser: Microsoft Internet Explorer, 7.0

**Horas:** 70

## Contenido

### Unit 1

#### Dictionary use

Functions: Defining words: how to use a dictionary. - Grammar: Phrasal verbs catch up (on), drop in ( on sb.), fall out, give up, look for, make of, rub out, turn out, etc. - Vocabulary: Abbreviations.

#### Discussion and debate

Functions: Expressing discussion and debate. - Grammar: Introductory verbs in reported speech: agree/ promise/+infinitive, deny+gerund Types of connectors: comparing and contrasting connectors , adding ideas connectors , cause connectors, reason connectors, purpose connectors and result connectors . - Vocabulary: Discussion and debate.

#### Peace pilgrim

Functions: Using relatives - Grammar: Meaning and uses of whoever, whichever, whatever, wherever, whenever, however. - Vocabulary: Mysticism.

#### Women adventurers

Functions: Talking about the past: women adventures. - Grammar: Different uses and meanings of as and like. - Vocabulary: Adventures.

#### Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

### Unit 2

#### Telephoning

Functions: Telephoning conversations. - Grammar: Rules to form the plural: irregular plurals, plurals from latin and greek origin, nouns that are always plural. Units and containers: a packet, a jar, a carton, a bar, a slice, etc. Basic telephone conversation: useful expressions: can I speak to...?, would you like me to take a message?, etc. - Vocabulary: Telephoning.

#### Formal letters and customer service

Functions: How to write formal letters - Grammar: Inversion in formal language . Inversion in conditionals. Formal expressions: I have been obliged to, in addition to, please do not hesitate to..., etc. - Vocabulary: Formal letters.

#### At the resort 1 - Typical situation

A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary.

#### At the resort 2 - Typical situation

A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary.

#### The cash goes on the kids - Dialogue

The student will listen to a series of questions which they can answer freely. In this lesson new vocabulary

will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary.

### Work it out - Writing assignment

In this activity the student must write a letter to the editor of about 220-260 words. The student will follow the instructions to write a letter to the editor that gathers all his/her proposals to improve the facilities and services of the council's gym. In this writing task the student can practice and improve grammar and spelling skills, review punctuation and vocabulary, and also learn about useful writing structures for formal letters and the appropriate registers for written communication purposes.

### Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## Unit 3

### Colds & flu

Functions: Expressing health problems: symptoms and prescriptions. - Grammar: Impersonal pronouns: one, one's, you, they. Advice+indications: you really should., etc. - Vocabulary: Health: illnesses( colds and flu), medicines. Giving advices.

### Depression

Functions: Describing symptoms of depression - Grammar: Probability and ability - Vocabulary: Psychology and depression

### Job Hunting - Candidates

Functions: How to look for a job - Grammar: Punctuation marks: apostrophe, suspension points, hyphen, full stop, etc. - Vocabulary: Jobs and occupations Curriculum vitae: education, work experience, hobbies and interest, references.

### Job Hunting - Interviews

Functions: How to do a job interview - Grammar: Just Indirect questions Emphasis - Vocabulary: Letters of application for a job.

### Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## Unit 4

### Dolphin therapy

Functions: Expressing physical or emotional handicaps. - Grammar: English common expressions: at speed, be that as it may, even so, in captivity - Vocabulary: Natural therapy.

### Animal rights

Functions: Talking about animal rights - Grammar: Articles: a/an; the Extreme adjectives: absolutely, utterly, totally, etc. - Vocabulary: Animals and their background.

### Animal wrongs - Reading comprehension

In this lesson students read a review of a film about animal rights. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and matching statements with their corresponding sections.

**Human's best friend - Speaking assignment**

In this activity the student must record oral comments on the similarities and differences between the pictures given. He/she will examine the pictures that represent activities dogs can perform and then elicit comments in a logical order, from the similarities to the differences or the other way. Along this oral exercise the student can practice and improve pronunciation and fluency, as well as review vocabulary and grammar when preparing the activity and improvise accurate solutions during the recording.

**Test exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

**Unit 5****"Three men in a boat"**

Functions: Narrating a story - Grammar: Verbs+ prepositions of movement: to sail from....to; to drift past; to glide through, etc. - Vocabulary: Novels.

**The Brontë sisters**

Functions: Talking about the English literature of the nineteenth century ( The Brönte Sisters) - Grammar: Adverb+adjective combinations : strikingly original, bitterly disappointed, deceptively simple, highly intriguing, deeply religious, deeply disturbing, etc. Inversion for emphasis: hardly ever/ scarcely ever, no sooner....than, etc. - Vocabulary: Biographies.

**Public speaking**

Functions: Showing how to prepare a public speaking - Grammar: Revision of modals : able, allowed to, manage to, succeed in, used to, likely, needn't, I daresay, etc. Formal expressions in speeches: I should like to, it gives me great pleasure, etc. - Vocabulary: Vocabulary used in public speaking.

**I'll give you a ring!**

Functions: Talking about colloquial English - Grammar: Ellipsis (omission of words): back in a moment, etc. Tag questions: imperatives, offers and suggestions. Idioms and colloquial expressions: don't hang about, step on it, watch out!, how should I know?, I'll give you a ring, what a racket!, etc. - Vocabulary: Colloquial English.

**Test exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

**Unit 6****A guide to the Seychelles**

Functions: Talking about tourism - Grammar: Prepositional phrases with nouns: at the distance of, by means of, in addition to, in charge of, in search of, in the hope of Weights and measures - Vocabulary: Weights and measures Tourism.

**An international language**

Functions: Talking about the English language as an international language - Grammar: Adjectives+ prepositions: involved in, afraid of, anxious about, etc. Differences between speak and talk ( and tell and say)+ ways of speaking: murmur, whisper, mumble, etc. - Vocabulary: English words coming from Australia and New Zealand.

**Alternative schools**

Functions: Talking about alternative education - Grammar: Nouns+prepositions: a reason for, a disadvantage of, damage to, an attitude to/ towards, contact between, etc. Stative verbs: verbs of senses, mental or emotional verbs, reporting verbs and other verbs such as be, have, seem/appear, belong, etc. - Vocabulary: Education.

### Happy families

Functions: Talking about the family unit - Grammar: Prepositions+nouns: by accident, under control, etc. See/ watch/notice/hear/listen/feel+object+infinitive or gerund. Verbs of seeing: see, look, observe, spy, gaze, stare, glance, etc. - Vocabulary: The family.

### The food of the gods

Functions: Talking about the history of Latin America - Grammar: Passives - Vocabulary: Food.

### Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## Unit 7

### Instructions

Functions: Giving instructions - Grammar: Passives with "get" (more colloquial). Compound nouns: noun+noun, noun+gerund and gerund+noun. Passive constructions: it is to be done, etc. - Vocabulary: Meditation Handicrafts Electrical appliances.

### The first Americans

Functions: Talking about the history of America - Grammar: Verbs+prepositions/ adverbs: blame for, refer to, warn of, etc. - Vocabulary: American Indians.

### Diversity is the spice of life

Functions: Talking about diversity - Grammar: Ways of comparing: irregular adjectives (farther, elder, hard, fast, etc); more and more or bigger and bigger; qualifiers (even more, far less, etc. ); by far the most, at least, as.... as. Abstract nouns used as countables: it's a pity/ shame that; it's a wonder, an interest in, etc. - Vocabulary: Races Customs.

### What's on the box?

Functions: Talking about TV - Grammar: Synonyms - Vocabulary: The television: documentaries, soap operas, quiz programmes, comedies.

### Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## Unit 8

### Tarzan of the apes

Functions: Talking about popular culture: Tarzan of the Apes - Grammar: Adverbs+adverb phrases/ sentence adverb . Adverbs of manner, place and time. Position of the adverbs - Vocabulary: Films Books

### Travelling in space

Functions: Talking about life in the future - Grammar: Expressions with have: have a meal, an operation, etc. - Vocabulary: The space.

### Fly me to the moon – Reading comprehension

In this lesson students read a written passage of text about the possibility of travelling to space. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice, paragraph sequence and matching statements with their corresponding sections.

### The age of technology - Writing assignment

In this activity the student must write an opinion essay of about 220-260 words. The student will follow the instructions to write an opinion essay that gathers all his/her feelings about the impact of technology in our day-to-day life. In this writing task the student can practice and improve grammar and spelling skills, review punctuation and vocabulary, and also learn about useful writing structures for formal letters and the appropriate registers for written communication purposes.

### Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## Unit 9

### Natural disasters

Functions: Talking about natural disasters - Grammar: Types of conditionals: first conditional  
Prepositions+gerund : For putting out fire, on seeing an accident, by helping others, in using the lift. -  
Vocabulary: Natural disasters.

### Sleep and dreams

Functions: Talking about dreams - Grammar: Uses of the relative pronoun: that, who, which, whose, where, when and what. - Vocabulary: Dreams.

### You're as old as you feel

Functions: Expressing health problems due to the old age - Grammar: Expressions: you're as old as you feel, leaves a lot to be desired, etc. Replacing relative clauses with gerund and infinitive.  
Masculine+femenine words - Vocabulary: Parts of the human body Illnesses.

### Advertising - Strategies

Functions: Expressing different ways of advertising I - Grammar: Adjectives+infinitives: it was nice/rude of you to do that Foreign words in common use:French, Spanish, German , Italian, Chinese and Indian words into the English language. - Vocabulary: Advertising I.

### Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## Unit 10

### Advertising - Products and messages

Functions: Expressing different ways of advertising II - Grammar: Units and containers: packet, box, cartons, bottle, jar, jug, etc. - Vocabulary: Advertising II Organic food The Royal Navy Magazine subscription.

### Learning to write

Functions: The history of writing - Grammar: Subordinate clauses - Vocabulary: Archeological discoveries.

### Stories from around the world

Functions: Talking about the American literature - Grammar: Common expressions: and they lived happily ever after, once upon a time, etc. Narrative tense: past simple, past continuous, past perfect, past perfect continuous, used to+would, was/were about to/ going to. - Vocabulary: Tales.

### Great minds

Functions: Talking about famous people and their discoveries - Grammar: Reported speech: unchanged verbs and time expressions in reported speech. - Vocabulary: Inventions.

### Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## Unit 11

### Here is the news

Functions: Expressing how to write news - Grammar: Noun+full infinitive: the ability to discover, one's decision to discover, etc. Verb+that+should ( formal language): they advised that we should visit, etc. - Vocabulary: Newspapers.

### Social trends

Functions: Talking about society - Grammar: Uses of let and may. Infinitive expressions: to be about to, to make up one's mind to, to set out to, etc. - Vocabulary: Social background.

### In the beginning...

Functions: Talking about the beginning of the earth - Grammar: Verbs followed by gerund or infinitive - Vocabulary: Biology The space.

### The world that never sleeps - Speaking assignment

In this activity the student must record oral comments on hectic lifestyles according to the written instructions and a base text, so he/she should elicit comments in a logical order. Along this oral exercise the student can practise and improve pronunciation and fluency, as well as review vocabulary and grammar when preparing the activity and improvise accurate solutions during the recording.

### Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## Unit 12

### The end of the world

Functions: Talking about the end of the world - Grammar: English common expressions: all things considered, in vain, not to mention, on the verge of, under threat and we can be safe in assuming. Noun+clause+that It is a shame/ miracle, etc. Verb+possessive+gerund I dread/ don't mind his paying, etc. - Vocabulary: Religion.

### Travel broadens the mind

Functions: Talking about travelling abroad - Grammar: Changes from a noun into a verb - Vocabulary: Travels Health School leavers Novels National parks.

### Quiz

Functions: Talking about TV programmes - Grammar: Review lesson - Vocabulary: Quiz shows.

### Journey to success – Reading comprehension

In this lesson students read several reviews of self-help books. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and matching statements with their corresponding sections.

### **Test exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

### **Course revision**

#### **Final test**

In this last lesson of the course and as a way to revise, the student will come across a variety of exercises which will help consolidate and evaluate any knowledge which has been acquired throughout the duration of the course.