

English Innova Certificate - Level B1 - Course 2

Descripción

The course English Innova Certificate - Level B1 - Course 2 provides students with the necessary tools to communicate and handle the main structures of the language with some confidence and demonstrate knowledge of a wide range of vocabulary and use of the appropriate communicative strategies in a variety of social situations.

Once the course has finished students can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. They can also interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Students can produce clear, detailed texts on a wide range of subjects and explain a viewpoint on a topical issue.

Through the course students learn to discuss habitual actions and actions in progress, to express tastes, likes and dislikes and discuss jobs and free time. They study how to narrate, express habitual actions in the past, describe houses, discuss about the recent past and about tourism and travelling. Students learn to express movement and intentions, arrange an appointment, make plans and predictions, discuss about movies and TV programmes, give and receive permission, express obligation, lack of obligation, prohibition, possibility give advice and discuss about domestic chores.

Vocabulary studied through the course includes: topics such work and leisure, games and sports, relatives, house description, trips and tourism, experiences, pastimes, excursions and trips, films and television programmes, competitions and contests, medicine and hospitals, feelings, climate, jobs and employment, work conditions, stress-free life, amongst others.

Students practice all the language abilities: writing, speaking, listening and reading through a series of interactive and contextualised exercises. They learn through real life dialogues, word/sentence – picture association and video dubbing among others. The last lesson of each unit has some test exercises so that students are aware of their progress.

Idioma: English

Requisitos: Browser: Microsoft Internet Explorer, 7.0

Horas: 70

Contenido

Unit 1

Doing market research

Aims: to introduce and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: free time, games, everyday expressions: to have a rest, to get ready.

At the sports centre

Aims: to learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: do, go and play, talking about frequency: adverbs and expressions, present simple vs. present continuous, 'to be keen on' + noun. Vocabulary: free time, games and everyday expressions: 'to catch up on', 'to give someone a ring', 'to get together'. Activities: student-led practice with click on the images, fill in the gaps, associating images with words and expressions, listen and repeat, write sentences, true or false reading comprehension, listen and fill in the gaps.

The bus route

Aims: to review and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: do, go and play, talking about frequency: adverbs and expressions, present simple vs. present continuous. Vocabulary: free time and games. Activities: pronunciation drill for the third person present simple, listen and repeat then choose the corresponding sound, reading comprehension - completing a form, gap-fill, real life dialogue: dub the film and choosing synonymous sentences.

Work and leisure - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. The main focus of these dialogues is to learn to talk about work and leisure activities. After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

The music gym - Reading comprehension

In this lesson students read a written passage of text describing a new gym. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 2

Remembering old times

Aims: to learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary focus: talking about family and describing living spaces.

Future parents-in-law

Aims: to learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: past simple and past continuous used for interrupted

actions in the past, 'while' and 'when', 'used to' to talk about past habits and tendencies, comparative forms and all forms of 'there was' and 'there were'. Vocabulary: talking about family - 'in-laws', common expressions: 'to look forward to something', 'for ages', 'why on earth?' and the description of a house. Activities: student-led practice by clicking on the vocabulary or image, association of sentences and words with corresponding pictures, listen and repeat, gap-fill, multiple choice, listen and fill in the gaps and listen and choose the correct option.

Country house for sale

Aims: to review and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: past simple and past continuous for interrupted actions in the past, 'while' and 'when', 'used to', 'use to' and 'usually' for past and present habits and tendencies. Vocabulary: talking about family, common expressions: 'to look forward to something', 'for ages', 'why on earth?' and talking about living spaces. Activities: read and choose the best option, the pronunciation of past simple regular verbs /t/, /d/, /id/, listen and repeat and select the corresponding sound, association of sentences and words with corresponding pictures: listen and repeat, fill in the gaps, multiple choice, real life dialogue practice with a film dubbing exercise and choosing synonymous sentences.

Sports - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues relate to specific terminology used to talk about sports, specifically about popular sports, teams, tools to practice different sports and expenses. After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

Time to exercise - Additional vocabulary

This lesson provides students with additional materials to expand their knowledge of vocabulary on the subject of health, specifically sports and exercising. Vocabulary is presented in context and there are follow-up exercises that provide extended practice.

The fitness instructor - Listening comprehension

In this lesson students practise and test their listening skills, so they must pay attention to the oral information that is heard in two different conversations and answer to a set of related questions.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 3

Making plans for holidays

Aims: to learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: holidays, tourism and experiences.

A ticket to Edinburgh

Aims: to learn and practice the new grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: talking about holiday plans, present perfect with 'already', 'yet', 'still' and 'just' and past simple with 'ago'. Vocabulary: holidays, common expressions e.g. 'Lucky you!', 'You're telling me!', 'What I mean to say is?', 'to have a look at something' and 'by any

chance'. There is also an extended introduction to British and American English as well as more travel vocabulary with the theme of buying a ticket. Activities: student-led practice, multiple choice gap-fill, correction of wrong sentences, association of sentences and words with corresponding pictures, listen and repeat, reading comprehension questions with travel brochures and listening to fill in the gaps.

The list of things to do

Aims: to review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: talking about holiday plans, present perfect with 'already', 'yet', 'still' and 'just', past simple with 'ago', present perfect vs. past simple. Vocabulary: holidays and talking about past experiences. Activities: practice with the pronunciation of stressed syllables, listen, repeat and select the stressed syllable, reading and writing to fill the gaps with the correct tense and a real life dialogue and film dubbing exercise as well as extended comprehension practice with choosing synonymous sentences.

The cruise - Reading comprehension

In this lesson students read a written passage of an informal email describing an experience at a cruise. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 4

A fortnight in Austria

Aims: to acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: holidays, pastimes and common expressions such as: 'hand made' and 'I'd rather'.

It's a beautiful day

Aims: to learn and practice the target grammar as well as some more structures and vocabulary. Structures and functions: talking about holiday plans, 'will' or 'shall', 'will' vs. 'going to' and prepositions. Vocabulary: holidays, pastimes, common expressions e.g. 'I'm afraid so or not', 'on hand', 'help yourself', 'to fill in a form' and 'a night on the town', days of the week, excursions, films and competitions. Activities: student-led practice with images selection, fill in the gaps, association of sentences and words with corresponding pictures, listen and repeat, true or false reading and listening comprehension, multiple choice listening comprehension, and a multiple choice gap-filling exercise.

Plans for the new year

Aims: to expand, revise and consolidate the structures, vocabulary and grammar covered in the previous lessons through a series of interactive exercises. Structures and functions: talking about holiday plans 'will' or 'shall', will, going to, present continuous, prepositions and pronunciation practice with detecting tone. Vocabulary: holidays, pastimes, common expressions e.g. 'I'm afraid so or not', 'on hand', 'help yourself', 'to fill in a form' and 'a night on the town', days of the week, excursions, films and competitions. Activities: intonation practice with listen and repeat then decide if the intonation is friendly or unfriendly, fill in the gaps from the multiple choice options, fill in the gaps with the correct tense, real life dialogue film dubbing and choosing synonymous sentences.

This time yesterday - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students

must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues relate to the following topics: experiences in the past. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

Planning the competition - Listening comprehension

In this lesson students practise and test their listening skills, so they must pay attention to the oral information that is heard in two different telephone conversations and answer to a set of related questions.

House exchange - Writing assignment

In this activity the student must write a text of about 125 words and email format addressed to a family following the instructions given. He/she will tell about a home exchange experience in the past with that family, referring to good and bad points and suggesting a new exchange. In this writing task the student can practice and improve grammar and spelling skills, review punctuation and vocabulary, and also learn about useful writing structures for emails and the appropriate registers for Internet communication purposes.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 5

Housework

Aims: to learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: common expressions e.g. 'do the shopping', 'lay the table', 'water the plants', 'feed the animals' and 'sort out papers' and expressions with make e.g. 'make a fuss', 'make a mess' and 'make an effort'.

Before travelling

Aims: to learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: changing money and being polite, 'must', 'have to' and 'can't' used to express obligations, duties and prohibition, 'needn't' to talk about a lack of obligation, asking for and giving permission using 'can' and 'may', giving advice or recommendations with 'do', 'don't', 'ought to', 'should' and 'need'. Vocabulary: common expressions e.g. 'do the shopping', 'lay the table', 'water the plants', 'feed the animals' and 'sort out papers', collocations with 'make' and 'do' e.g. 'make a mistake', 'do the shopping', 'do homework' etc. There are also more common expressions such as: 'to make up for', 'to get someone in', 'it's no use', 'take turns' and 'on the other hand'. Activities: student-led practice activity to select images, fill in the gaps, association of sentences and words with corresponding pictures, listen and repeat, reading to fill in the gaps, listen and fill in the gaps and multiple choice listening comprehension.

May I go out now?

Aims: to review and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: 'must', 'have to' and 'can't' to express obligations, duties, prohibition, 'needn't' for a lack of obligation, asking for and giving permission using 'can' and 'may', giving advice and recommendations using 'do', 'don't', 'ought to', 'should' and 'need'. Vocabulary: common expressions e.g. 'do the shopping', 'lay the table', 'water the plants', 'feed the animals' and 'sort out papers' as well as collocations with make and do e.g. 'make a mistake', 'do the shopping', 'do homework' etc. The common expressions revised include: 'to make up for', 'to get someone in' and 'it's no use'. Activities: pronunciation practice with the modal verb 'can', listen and repeat and select an option,

gap-fill with multiple choice options, error detection and correction, complete the sentences by matching the halves, real life dialogue film dubbing and choosing synonymous sentences.

Modern life and society - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues relate to the following topics: cultural differences, cultural appreciation and imaginary situations. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

Email to an au pair - Reading comprehension

In this lesson students read a written passage of an email from a family to an au pair. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 6

What's on?

Aims: to extend, revise and consolidate the grammar, structures and vocabulary covered in the whole block through a series of interactive exercises. Structures and functions: a general, contextual review of all structures covered up until now. Vocabulary: housework, common expressions e.g. 'do the shopping', 'lay the table', 'water the plants', 'feed the animals' and 'sort out papers', collocations with 'make' and 'do' e.g. 'make a mistake', 'do the shopping' and 'do homework', common expressions e.g. 'to make up for', 'to get someone in' and 'it's no use'. Activities: real-life dialogue listening comprehension with a multiple choice exercise, pronunciation practice with listen and repeat, and a film dubbing exercise.

Village of the future

Aims: to expand, revise and consolidate the grammar, structures and vocabulary covered in the block through a series of interactive exercises. Structures and functions: a general, contextual review of all structures covered up until now. Vocabulary: a general review of the topics covered up until now. Activities: listen and fill in the gaps, true or false reading comprehension and a gap-fill listening comprehension exercise.

Shall we spend the day in the countryside?

Aims: to expand, revise and consolidate the grammar, structures and vocabulary covered in the block through a series of interactive exercises. Structures and functions: a general, contextual review of all structures covered up until now. Vocabulary: a general review of the topics covered up until now. Activities: multiple choice, gap-fill and definitions - provide the correct word.

Housing - Additional vocabulary

This lesson provides students with additional materials to expand their knowledge of vocabulary to talk and describe the parts of the house, furniture and home appliances. Vocabulary is presented in context and there are follow-up exercises that provide extended practice.

Health and Sports - Reading

In this lesson students read and listen to a written passage of text that highlights the importance of doing regular exercise and the health benefits of three sports in particular: swimming, tennis and gymnastics. These questions follow a sequential order and elicit students' skills on active reading. Readers are asked

to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as matching statements with their corresponding sections. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

Health and Sports - Dictation

In this lesson students have to follow the dictation of a text that highlights the importance of doing regular exercise and the health benefits of three sports in particular: swimming, tennis and gymnastics. Students practice first and foremost their listening and writing skills and within the latter a range of sub-skills from spelling to punctuation. Moreover, this dictation makes students practise and enhance their vocabulary, syntax, grammar and, when reviewing his/her work, proofreading. The written passage of text has been divided into different phrases or sentences and it is listened to by the student, who has to write it. Students can listen to the phrase or sentence as many times as they wish and even ask for help if needed. Once a paragraph has been completed, students re-read it while listening to the audio and move on to the next paragraph.

Interview with an inventor - Listening comprehension

In this lesson students practise and test their listening skills, so they must pay attention to the oral information that is heard in two different situations (a conversation at a department store and an interview on TV) and answer to a set of related questions.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 7

Plans for a year out

Aims: to introduce and learn the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: talking about the weather, everyday expressions such as: 'according to', 'to waste time', 'I expect' and 'nowadays' as well as a focus on women's jobs.

A long way to equality

Aims: to introduce, present and practice the target grammar – modal verbs to express possibility, probability, deduction and supposition – through a series of interactive exercises which include selecting the right picture according to audio stimuli, choosing the right word or option in a set context or listening and repeating sentences. Vocabulary: differences between the verbs 'think', 'expect', 'hope' and 'wait' and vocabulary used in the context of equality of rights.

A radio panel game

Aims: to introduce, present and practice the target grammar – quantifiers – through a series of interactive exercises which include selecting the right picture according to audio stimuli, choosing the right word or option in a set context or listening and repeating sentences. Vocabulary: use of 'too' and 'enough' and terms used in the context of a radio panel game.

We have to send the invitations

Aims: to expand, review and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: talking about possibility and probability using the modal verbs: 'may', 'might', 'can', 'could' and 'would', modal verbs for deduction and supposition:

'can't', 'may', 'might' and 'must', the quantifiers: 'plenty of', 'a few', 'a lot of', 'hardly any' and 'enough' and 'will' for predictions. Vocabulary: talking about the weather, describing graphics, everyday expressions such e.g. 'in practice', 'a long way to go', 'or else' and women's jobs. Activities: pronunciation practice at distinguishing sounds, true or false reading comprehension, gap-fill listening comprehension with a real life dialogue and film dubbing exercise and choosing synonymous sentences.

Coming to conclusions - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on the use of the modal verbs may, might, could, can and must in both the affirmative and negative forms, as well as the following quantifiers: most, nearly all of, plenty of, a great deal of, quite a lot of, etc. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

Weather conditions - Additional vocabulary

This lesson provides students with additional materials to expand their knowledge of vocabulary to talk and describe different weather conditions. Vocabulary is presented in context and there are follow-up exercises that provide extended practice.

The eco-friendly future - Reading comprehension

In this lesson students read a written passage of text about being eco-friendly. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 8

Looking for a temporary job

Aims: to learn and assimilate the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: talking about work, personal qualities and qualifications. Some of the everyday expressions included in this lesson are: 'don't panic', 'tend to' and 'to spoil oneself'.

Spoil yourself!

Aims: to learn and practice the grammar as well as structures and vocabulary covered in the lesson through a series of interactive exercises. Structures and functions: first conditional and the use of 'if' and 'unless', the presentation of the second conditional for hypothetical or unlikely situations, first and second conditional contrasted, 'either', 'or', 'neither', 'nor' and reflexive pronouns. Vocabulary: talking about work, personal qualities and qualifications. Useful phrases in this lesson include: 'I'm ringing about', 'an animal lover', 'holiday job', 'against the rules', 'and so on' etc. Activities: listen and repeat pronunciation practice, listen and click on the corresponding pictures, choose the correct ending according to the image, complete the sentences with the correct verb tense reading comprehension, fill in the gaps listening comprehension, student-led listening and finish the sentences.

If I were you...

Aims: to review and expand the vocabulary as well as the structures and functions covered so far. Structures and functions: first vs. second conditional, applying for a job and attending interviews. Vocabulary: talking about work, personal qualities and qualifications. British and American English:

common vocabulary differences. Activities: pronunciation focus on elision, substitute the British word for the American synonym, error detection and correction, choose the most appropriate word to complete the gaps-fill, real life dialogue film dubbing and choosing synonymous sentences.

Houses - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on the different types of houses and different lifestyles. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

Opening a hotel chain - Reading comprehension

In this lesson students read and listen to a written passage of text that narrates the story of a young British entrepreneur who opened a successful hotel chain. After reading, students answer a series of questions that follow a sequential order and elicit their skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as matching statements with their corresponding sections. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

Job interview - Listening comprehension

In this lesson students practise and test their listening skills, so they must pay attention to the oral information that is heard in a job interview and in a telephone conversation and then, answer to a set of related questions.

Free time activities - Speaking assignment

In this activity the student must record oral comments on the similarities and differences between two pictures given. He/she will examine the pictures about seasons and then elicit comments in a logical order, from the similarities to the differences or the other way. Along this oral exercise the student can practice and improve pronunciation and fluency, as well as review vocabulary and grammar when preparing the activity and improvise accurate solutions during the recording.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 9

Working with animals

Aims: to learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: adjectives, talking about cities e.g. bustling and crowded, everyday expressions e.g. 'rush hour', 'newspaper stall', 'to dress up', 'crazy about', 'second hand' and 'give up smoking'.

A solitary child

Aims: to learn and practice grammar as well as some more structures, functions and vocabulary through a series of interactive exercises. Structures and functions: present perfect continuous, 'after', 'while', 'before' + continuous tenses, contrasting the usage of the present perfect, present perfect continuous and past simple tenses, time expressions e.g. 'since', 'for', 'before', 'after', 'during', 'as soon as', 'while', 'until', 'when' and 'as'. Vocabulary: everyday expressions e.g. 'let me see', 'within walking distance', 'just a

minute', 'by the way' and 'just in case' and directions. Activities: student-led listening, gap fill to complete the sentences with the correct verb form, listening practice with sentence/image association, listen and repeat, sentence construction, true or false reading comprehension, listening to fill the gaps, correct the errors and choose the appropriate word to fill the gap.

I have not seen him for ages

Aims: to review and consolidate grammar as well as the structures and vocabulary covered in the lesson. Structures and functions: present perfect simple vs. present perfect continuous, time expressions e.g. 'before', 'after', 'during', 'as soon as', 'while', 'until', 'when' and 'as', narrating a series of events and responding to situations. Vocabulary: shops and places of interest. Activities: pronunciation practice to distinguish '-sh' sounds, listen and repeat, listen and choose the corresponding sound, gap fill, choose the correct word, error detection and correction, fill the gaps with the correct verb form, order the pictures according to the story for listening comprehension, real life dialogue film dubbing and choosing synonymous sentences.

Conditions - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on talking about life situations and weather conditions and how those would affect their lives. Students practice the use of would. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

Building a bear sanctuary - Reading comprehension

In this lesson students read and listen to a written passage of text that shows a piece of news on the constructions of a bear sanctuary in Romania. These questions follow a sequential order and elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as matching statements with their corresponding sections. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 10

It's a bargain! Making a complaint

Aims: to learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: useful expressions e.g.: 'bargain', 'package', 'to pick up', 'to complain', 'to agree with' and 'to be able to afford' as well as adjectives: amused, thrilled, amazed, surprised, annoying, etc.

A very good read

Aims: to learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: '-ed' and '-ing' adjectives, presentation of the past perfect and past perfect continuous, 'so' + adjective and 'such' + adjective + noun. Vocabulary: useful phrases e.g.: 'to put things right', 'to be in somebody's shoes', 'it's not worth it', 'it won't show', 'My goodness!', 'Indeed' etc and shopping. Activities: association of words with corresponding pictures, gap fill with the past perfect, student-led listening, choose the appropriate verb to fill the gaps, true or false

reading and listening comprehension, multiple choice listening comprehension, listen, repeat and choose the correct adjective according to the picture.

An amazing concert

Aims: to review and consolidate the structures and vocabulary related to the lesson through a series of interactive exercises. Structures and functions: '-ed' and '-ing' adjectives, past perfect and past perfect continuous, 'so' + adjective and 'such' + adjective + noun. Vocabulary: shopping. Activities: Pronunciation practice at distinguishing 'ch' and 'dz' sounds, write the appropriate word to fill the gaps, listen and choose the corresponding sound, grammar practice with writing '-ed' or '-ing' adjectives to finish the sentences, read and complete the text with the appropriate verb tense, real life dialogue and film dubbing and choosing synonymous sentences.

Technology - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on talking about new technology devices and their features. Students practice the use of would. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

The after-sales package - Listening comprehension

In this lesson students practise and test their listening skills, so they must pay attention to the oral information that is heard in a conversation between family members and in a conversation at work in order to answer to a set of related questions.

All of a sudden - Writing assignment

In this activity the student must write a text of about 125 words narrating a short story from an initial given sentence. He/she must use past tenses to tell about relevant facts that happened in a short period of time. By this writing task the student can practice and improve grammar and spelling skills, review punctuation and learn about vocabulary and writing structures for short coherent and intriguing narrations.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 11

Hey, that's swell!

Aims: to be introduced to and assimilate the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. The vocabulary input focuses on useful words and phrases such as: 'self-centred', 'hard', 'to be kidding', 'stranger', 'to get to know', 'to let someone down', 'chain' (of shops) and 'misunderstanding'.

He was no stranger to me

Aims: to introduce, present and practice the target grammar – reported speech – through a series of interactive exercises which include selecting the right picture according to audio stimuli, choosing the right word or option in a set context, rewriting sentences in the reported or direct speech or listening and repeating sentences. Vocabulary: adjectives and phrases used to describe a person.

Have you heard about her son?

Aims: to introduce, present and practice the target grammar – gerunds and infinitives – through a series of interactive exercises which include selecting the right picture according to audio stimuli, choosing the right

word or option in a set context, filling in the gaps or listening and repeating sentences. Vocabulary: adverbs of manner.

Why don't you show me around?

Aims: to review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: tag questions, gerunds and infinitives, adjectives, reported speech with 'say' and 'tell' and adverbs. Vocabulary: invitations and offers. Activities: pronunciation practice - click on the correct button depending on the intonation of the question tags, correct the verb tenses, choose the correct word from a list to complete the gaps, listen and complete the gaps in the sentences, real life dialogue film dubbing and choosing synonymous sentences.

Using your judgement - Masterclass

A practical immersion lesson in which students are present at a real life situation, similar to one they would confront in the language they are learning. This typical situation takes place in a travel agency. Students revise useful phrases and terms to book a business trip. In this lesson the student will revise vocabulary he has been learning in the previous lessons and will be introduced to new vocabulary. For example: hundred, tennis, brogue, etc.

The press - Additional vocabulary

This lesson provides students with additional materials to expand their knowledge of vocabulary on the subject of the press. Vocabulary is presented in context and there are follow-up exercises that provide extended practice.

When I became a journalist... - Reading comprehension

In this lesson students read a written passage of text about a journalist's experience in a hostage. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 12

You are only young once, mum!

Aims: to review and consolidate the grammar as well as the structures and vocabulary covered in the past block through a series of interactive revision exercises. Activities: listen and choose the correct ending, pronunciation practice and a real life dialogue to dub.

Welcome to university

Aims: to review and consolidate the grammar as well as the structures and vocabulary covered in the past block through a series of interactive revision exercises. Activities: write the correct place in response to the statements in a reading and listening comprehension exercise, reading comprehension with short answers, error detection and correction, complete the text with an appropriate word and fill the gaps by writing the verb in the correct tense.

I'm afraid I have to complain

Aims: to review and consolidate the grammar as well as the structures and vocabulary covered in the past block through a series of interactive revision exercises. Activities: true or false listening comprehension, listening and writing practice with a spelling exercise and also an exercise on definitions where the learner provides the correct word by arranging the letters.

Good to be alive - Typical situation

A practical immersion in the language, whereby students will live through a real life situation, similar to one they would confront in the context of the language they are learning. In this typical situation students will listen to the experiences of a couple who are on holiday. In order to achieve this successfully, students will be introduced to new vocabulary and then, they will have the opportunity to listen to the conversation using the vocabulary they have learnt and repeat the dialogue. After that, students will receive feedback on their pronunciation.

We've made it to the van - Typical situation

A practical immersion in the language, whereby students will live through a real life situation, similar to one they would confront in the context of the language they are learning. In this typical situation students will listen to the experiences of a couple who are on holiday. In order to achieve this successfully, students will be introduced to new vocabulary and then, they will have the opportunity to listen to the conversation using the vocabulary they have learnt and repeat the dialogue. After that, students will receive feedback on their pronunciation.

People, passports, planet - Dialogue

The student will listen to a series of questions which they can answer freely. In this lesson new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary.

Barbados - Reading

In this lesson students read and listen to a written passage of text on Barbados and then answer a series of questions. These questions follow a sequential order and elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as matching statements with their corresponding sections. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

Barbados - Dictation

In this lesson students have to follow the dictation of a text on Barbados. Students practice first and foremost their listening and writing skills and within the latter a range of sub-skills from spelling to punctuation. Moreover, this dictation makes students practise and enhance their vocabulary, syntax, grammar and, when reviewing his/her work, proofreading. The written passage of text has been divided into different phrases or sentences and it is listened to by the student, who has to write it. Students can listen to the phrase or sentence as many times as they wish and even ask for help if needed. Once a paragraph has been completed, students re-read it while listening to the audio and move on to the next paragraph.

Means of transport - Speaking assignment

In this activity the student must record an oral summary of a written text as well as give a personal opinion about the topic. He/she will read the text to grasp the main ideas about means of transport and will elicit a short summary followed by an opinion about the topic. Along this oral exercise the student can practice and improve pronunciation and fluency, as well as review vocabulary and grammar when preparing the activity and improvise accurate solutions during the recording.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Course revision

Final test

In this last lesson of the course and as a way to revise, the student will come across a variety of exercises which will help consolidate and evaluate any knowledge which has been acquired throughout the duration of the course.