

English Innova Certificate - Level A2 - Course 2

Descripción

The course English Innova Certificate - Level A2 - Course 2 provides students with the necessary tools to communicate in a range of everyday situations which require a largely predictable use of language. At this level, learners can understand texts in more detail.

Once the course has finished students can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure and other daily situations. They can also deal with most situations likely to arise while travelling in an area where English is spoken and produce simple connected texts on topics that are familiar or of personal interest. Students also learn to describe experiences, dreams, hopes and ambitions.

Through this course students learn to discuss about present, past and future situations, discuss the weather, express possession, duration and movement. They study how to express quantity, tell stories of personal experience and describe objects. Students specifically learn to communicate in an airport, in a clothes shop and vocabulary and expressions to plan an important event.

Vocabulary studied in this course includes: methods of transport, daily activities, weather adjectives and nouns, verbs of movement, public places, clothing items, farewells, shapes, materials and vocabulary related to tourism and supermarkets.

Moreover, in this course students learn specific vocabulary and expressions related to the tourism industry: booking a hotel room, going to the travel agency, complaining about the services, etc. All these lessons include a series of typical situations and dialogues that help students contextualise and memorise vocabulary.

Students practice all the language abilities: writing, speaking, listening and reading through a series of interactive and contextualised exercises. They learn through real life dialogues, word/sentence – picture association and video dubbing among others. The last lesson of each unit has some test exercises so that students are aware of their progress.

Idioma: English

Requisitos: Browser: Microsoft Internet Explorer, 7.0

Horas: 70

Contenido

Unit 1

Buying the perfect camper

Aims: to acquire and expand both structures and vocabulary through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items on the theme of travel.

Vehicles

Aims: to introduce and practice the grammar included in this lesson, as well as to expand both structures and vocabulary through a series of interactive exercises. Structures and functions include a review of present simple, present continuous and past simple. The vocabulary topic is travel, means of transport and everyday activities. Activities include: association of sentences and words with corresponding pictures, student-led listening and completing the gaps.

The car doesn't work

Aims: to review and consolidate the grammar, structures and vocabulary covered through a series of interactive exercises. The structures and functions review includes: present simple, present continuous, past simple, a review of basic telephone conversations and personal information. The vocabulary section looks at: time expressions for the past and present, travel vocabulary, means of transport and everyday activities. There is listening practice to fill in the gaps, pronunciation of the 'ch' and 'sh' sounds, listening comprehension with an exercise to select the correct option, make sentences and choosing synonymous sentences.

Means of transport - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. The main focus of these dialogues is teaching students how to talk about the different methods of transport in both the present and the past verb tenses. Students learn how to talk about advantages and disadvantages. After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 2

On holiday

Aims: to learn, practice, acquire and expand both structures and vocabulary through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. The vocabulary focus is on talking about the weather and travel e.g. to pack a suitcase.

We're off

Aims: to learn and practice grammar and useful sentences through a series of interactive exercises. The learner is presented with all forms of the present perfect for recent past actions, possessive pronouns, question words – 'whose?' Vocabulary topics are: talking about the weather and temperatures, travel vocabulary: to pack a suitcase etc. Activities in this lesson include: listening and writing to fill in the gaps, pronunciation practice with listening and repeating the long and short 'i' sounds, the association of sentences and words with corresponding pictures and fill in the gaps with the right word or option.

Living under extreme conditions

Aims: to review, practice and consolidate grammatical structures and vocabulary through a series of interactive exercises. Structures and functions covered are: present perfect for recent past actions, possessive pronouns, interrogative pronoun: 'Whose?' Vocabulary reviewed includes: talking about the weather and temperatures, travel vocabulary: to pack a suitcase etc. The revision activities include student-led click and answer exercises, gap-fills, true or false reading comprehension, choose the synonymous sentence and real life dialogue practice with a film dubbing exercise.

Travel - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. The main focus of these dialogues is to learn how to describe pictures and imagine the story behind them. After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 3**Let's go to the Isle of Wight**

Aims: to acquire, learn and expand both structures and vocabulary through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. The vocabulary input focuses on talking about the weather.

How long has she lived in London?

Aims: to acquire and practice both the grammar and structures and vocabulary through a series of interactive exercises. Structures and functions covered are the present perfect with 'for' and 'since', present continuous, present simple, past simple, 'going to' + infinitive, adverbs, agreements and prepositions of movement. Vocabulary focus is on expressing feelings and emotions, travel plans, the difference between "gone" and "been" and public places. Activities: the association of sentences and words with corresponding pictures, fill in the gaps with correct word or option and student-led listening.

International human rights

Aims: to review and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: present perfect with 'for' and 'since', present continuous, present simple, past simple, 'going to' + infinitive, adverbs, expressing similarities, agreements and prepositions of movement. The vocabulary review is on: expressing feelings and emotions, travel plans, the difference between "been" and "gone" and also a focus on public places. Activities: pronunciation practice with listen and repeat, listen and choose the correct sound, true or false listening comprehension, fill in the gaps by choosing the correct word or option, click on the vocabulary, listen and complete the sentences, listening comprehension to choose the correct option and real life dialogue practice with a film dubbing exercise.

Movement - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. The main focus of these dialogues is to learn how to talk about past experiences, specifically about moving to a new house. After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

Weekend getaway - Writing assignment

In this activity the student must write a text of about 150 words and email format addressed to a friend following the instructions given. He/she will refer to a friend's imaginary visit to his/her city by giving useful local information, suggesting plans and accommodation as hosting will not be possible. In this writing task the student can practice and improve grammar and spelling skills, review punctuation and vocabulary, and also learn about useful writing structures for emails and the appropriate registers for Internet communication purposes.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 4**Having a breakdown**

Aims: to acquire and learn new structures and vocabulary through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Presentation of new vocabulary: fabrics and textiles.

Fabrics

Aims: to acquire and practice the target grammar and some more structures through a series of interactive exercises. Structures and functions: present perfect with 'yet' and 'already', 'Have you ever..?' to ask about past experiences and quantifiers: too much, too many, not enough. The vocabulary input is on clothes: cloth, materials etc, as well as farewells. Activities include the association of sentences and words with corresponding pictures; filling in the gaps with the corresponding word or option, listen and repeat, gap-fill-choose the correct word.

Dry cleaner's

Aims: to review and consolidate both grammatical structures and vocabulary through a series of interactive exercises. Structures covered include: present perfect with 'yet' and 'already', 'Have you ever..?' to enquire about past experiences, quantifiers: 'too much', 'too many', 'not enough' and imperatives. Vocabulary focuses on some useful common expressions and ways to describe clothing. The activities provide vocabulary practice with the association of sentences and words with corresponding pictures, listening practice with fill in the gaps and comprehension questions and a pronunciation exercise to choose the correct sound. There is practice in writing sentences and filling in the gaps with the correct word or option, reading comprehension to choose synonymous sentences and the film dubbing exercise to give more, contextual practice.

Have you ever - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. The main focus of these dialogues is talking about the weather in different places while looking at a weather map. After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 5**See you at home**

Aims: to acquire and learn both structures and vocabulary through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary input is focused on: shapes, materials and more useful expressions.

What is it made of?

Aims: to learn and practice grammar as well as some more expressions. Structures and functions look a little more at some narrative tenses: present perfect vs. past simple and the use of time markers, present perfect with recent actions – ‘just’, as well as practice with: ‘something’, ‘anything’ and ‘nothing’. The vocabulary continues the previous themes of: shapes, materials and common expressions. Activities in this lesson are: association of sentences and words with corresponding pictures, choosing the correct word or option, listen and repeat, fill in the gaps and match the questions and answers.

I don't remember the word in English

Aims: to revise and consolidate structures and vocabulary as well as grammar through a series of interactive exercises. Structures and functions reviewed include: describing objects when you don't know the name, present perfect vs. past simple: use of time markers, present perfect for recent actions using ‘just’ and ‘something’, ‘anything’, and ‘nothing’. The vocabulary review gives more practice when talking about: shapes and materials. There is revision of the common expressions such as: ‘to look like’, ‘to make a decision’ and ‘to be made of’. Activities include: listening practice with a gap-fill exercise, pronunciation practice with repetition and identifying sounds, association of sentences and words with corresponding pictures, complete the sentences, choose the best word or option, listening comprehension: choosing synonymous sentences, and contextual practice with the real life dialogue - dub the film and choosing synonymous sentences.

Places and people - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. The main focus of these dialogues is talking about different places and jobs. After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 6

She's left me!

Aims: to review and consolidate grammatical structures and vocabulary through a series of interactive exercises. The extended use of error detection exercises helps students to become aware of the typical errors made at this stage. Structures and functions seen in this lesson include: present perfect, past simple, ‘going to’ + infinitive, ‘something’, ‘anything’ and ‘nothing’. Vocabulary topics focus on shapes and materials with the addition of a review of common expressions. Activities in this lesson are the exercises based around the real life dialogue: listen and choose the best option, dub the film as well as focused reading and grammatical work with the error detection exercise.

Going to England

Aims: to review and consolidate structures and vocabulary as well as grammar through a series of interactive exercises. Structures and functions reviewed are: present perfect, past simple, ‘going to’ + infinitive, present continuous, ‘something’, ‘anything’ and ‘nothing’. Vocabulary revision exercises focus on: clothes, materials and common expressions. There is a multiple choice listening comprehension as

well as writing practice with gapped sentences and a letter to complete.

Glastonbury

Aims: to review and consolidate structures, vocabulary and grammar through a series of interactive exercises. Structures and functions include: present perfect, past simple, 'going to' + infinitive, present continuous, 'something', 'anything' and 'nothing'. There is more vocabulary revision on the themes of: clothes, materials and the common expressions from past units. Activities are based on true or false reading comprehension, gap-fills and choosing the correct option.

Entertainment industry - Additional vocabulary

Revision of knowledge and vocabulary which has been acquired so far.

Family picture - Speaking assignment

In this activity the student must record an oral description of a family picture following the instructions given. He/she will elicit the identity of every person, describing them physically and psychologically, and referring to the place and time of the picture. Along this oral exercise the student can practice and improve pronunciation and fluency, as well as review grammar and vocabulary about people when preparing the activity and improvise accurate solutions during the recording.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 7

Camping adventures 1 - Typical situation

A practical immersion in the language, whereby students will live through a real life situation, similar to one they would confront in the context of the language they are learning. In this typical situation students will listen to the adventures of a couple on a road trip. In order to achieve this successfully, students will be introduced to new vocabulary and then, they will have the opportunity to listen to the conversation using the vocabulary they have learnt and repeat the dialogue. After that, students will receive feedback on their pronunciation.

Camping adventures 2 - Typical situation

A practical immersion in the language, whereby students will live through a real life situation, similar to one they would confront in the context of the language they are learning. In this typical situation students will listen to the adventures of a couple on a road trip. In order to achieve this successfully, students will be introduced to new vocabulary and then, they will have the opportunity to listen to the conversation using the vocabulary they have learnt and repeat the dialogue. After that, students will receive feedback on their pronunciation.

Training for the marathon - Typical situation

A practical immersion in the language, whereby students will live through a real life situation, similar to one they would confront in the context of the language they are learning. In this typical situation students will listen to the adventures of a couple on a road trip. In order to achieve this successfully, students will be introduced to new vocabulary and then, they will have the opportunity to listen to the conversation using the vocabulary they have learnt and repeat the dialogue. After that, students will receive feedback on their pronunciation.

You know ambition counts - Dialogue

The student will listen to a series of questions which they can then answer freely by sending their answers to a teacher, on-line. In this lesson new vocabulary will be introduced. Once the lesson has finished, the

student will then be able to have some practice with this same new vocabulary.

Carpentry as a hobby - Reading

In this lesson students read and listen to a written passage of text about DIY and carpentry and then answer a series of questions. These questions follow a sequential order and elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as matching statements with their corresponding sections, an example for each is provided. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

Carpentry as a hobby - Dictation

In this lesson students have to follow the dictation of a text about DIY and carpentry. Students practice first and foremost their listening and writing skills and within the latter a range of sub-skills from spelling to punctuation. Moreover, this dictation makes students practise and enhance their vocabulary, syntax, grammar and, when reviewing his/her work, proofreading. The written passage of text has been divided into different phrases or sentences and it is listened to by the student, who has to write it. Students can listen to the phrase or sentence as many times as they wish and even ask for help if needed. Once a paragraph has been completed, students re-read it while listening to the audio and move on to the next paragraph.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 8

Types of shoes - Specific vocabulary

After this lesson, the learner will be able:

- Describe products and give explanations about the differences between shoe types and their basic purpose.
- Complete written exercises that demonstrate you are confidently capable of matching the written forms of expressions to the sounds and images that correspond to them.
- Test knowledge of the terms in the exercises and keep a record of pronunciation to monitor the progress made and encourage reflection.

Purchasing a pair of shoes - Specific vocabulary

After this lesson, the learner will be able:

- Give information about different products and their purpose.
- Say what the price of an item is and take payment.
- Order common expressions in conversations that provide a professional service to the client and record them.
- Complete written exercises that demonstrate you are capable of matching the written forms of designs to the sounds and images that correspond to them.
- Test knowledge of the terms in the exercises and keep a record of your pronunciation to monitor the progress you make and encourage reflection.

These shoes are broken! - Specific vocabulary

After this lesson, the learner will be able:

- Give explanations about the differences between products serving the same basic purpose.

- Describe products, refund or exchange faulty or unwanted goods and inform clients about purchase prices.
- Order expressions common in conversations that provide professional service.
- Complete written exercises that demonstrate you are capable of matching the written forms of designs to the sounds and images that correspond to them.
- Test knowledge of the terms in the exercises and keep a record of your pronunciation to monitor the progress you make and encourage reflection.

Remarkable biographies - Writing assignment

In this activity the student must write a short article of about 125 words about a relative following the instructions given. He/she will include or invent personal data using past tenses and narrating a biography for a local newspaper. The text must also refer to the present facts of the person portrayed. By writing a short article the student can practice and improve grammar and spelling skills, review punctuation and vocabulary and learn about suitable writing structures and register of language for written media.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 9

Booking a hotel room

An introduction to terminology in the area of tourism, specifically in the area of hotel services. Students are exposed to verbal and written practice of the vocabulary in context throughout a series of interactive exercises which include selecting the right picture according to audio stimuli, matching pictures and sentences, choosing the right word or option in a set context or listening and repeating terms and sentences. In addition, students will listen to a dialogue between a hotel receptionist and a customer asking for information about the hotel. After listening and repeating the dialogue, students will receive feedback on their pronunciation.

Booking a hotel room - Vocabulary practice

A practical immersion in the language, whereby students practice the vocabulary studied in the lesson "Booking a hotel room" in context. Exercises include selecting the right picture according to audio stimuli, choosing the right word or option in a set context, filling in the gaps, ordering the words to make sentences and writing the correct word. After completing these exercises students will be able to use vocabulary related to booking a hotel room.

What amenities does the resort have?

An introduction to terminology in the area of tourism, specifically in the area of hotel amenities. Students are exposed to verbal and written practice of the vocabulary in context throughout a series of interactive exercises which include selecting the right picture according to audio stimuli, matching pictures and sentences, choosing the right word or option in a set context or listening and repeating terms and sentences. In addition, students will listen to a dialogue between a hotel receptionist and a customer asking about the hotel facilities. After listening and repeating the dialogue, students will receive feedback on their pronunciation.

What amenities does the resort have? - Vocabulary practice

A practical immersion in the language, whereby students practice the vocabulary studied in the lesson "What amenities does the resort have?" in context. Exercises include selecting the right picture according to audio stimuli, choosing the right word or option in a set context, filling in the gaps, ordering the words to make sentences and writing the correct word. After completing these exercises students will be able to use

vocabulary related to hotel amenities.

The hotel receptionist - Typical situation

In this lesson the learner will demonstrate their understanding of a typical conversation between guests and reception staff at a hotel. The learner will listen to the conversation and test their comprehension of the situation by answering multiple choice questions. The learner will complete a booking form with information from the conversation.

The Grand Canyon and the Great Lakes - Reading comprehension

In this lesson students read and listen to two written passages of text about popular tourist destinations in the USA; the first one is about the Grand Canyon and the second one about the Great Lakes. After reading and listening to each text students have to answer a series of questions that, presented in a sequential order, elicit their skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as an exercise on finding the statement that best summarises the text as a whole. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 10

Tourist information

On successfully completing this lesson students will be able to ask for basic information about environmental legislation in a national park and understand the information given about the main responsibilities and duties they have while visiting the area. Students will be able to understand the required information appropriately and to respond to situations that require specific knowledge in a professional way by phone, in writing or face to face.

Tourist information - Vocabulary practice

A practical immersion in the language, whereby students practice the vocabulary studied in the lesson "Tourist information" in context. Exercises include selecting the right picture according to audio stimuli, choosing the right word or option in a set context, filling in the gaps, ordering the words to make sentences and writing the correct word. After completing these exercises students will be able to use vocabulary related to tourism.

Itineraries

On successfully completing this lesson learners will be able to ask for basic information that tourists needs before setting off on a trip. The learner will be able to understand the required information appropriately and to respond to situations that require specific knowledge in a professional way by phone, in writing or face to face.

Highland Park - Reading comprehension

In this lesson students read and listen to a written passage of a text about the schedules and services in a popular park. After reading and listening to the text students have to answer a series of questions that, presented in a sequential order, elicit their skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and

visualisation.

Visitors insurance

On successfully completing this lesson the learner will be able to contact and inform an insurance company about an accident that a visitor of the hotel has had. The learner will be able to give relevant information about the accident in a professional way, responding to the situation in a sensitive and helpful manner. The student will respond to situations that require specific knowledge in a professional way by phone, mail or face to face.

Visitors insurance - Vocabulary practice

A practical immersion in the language, whereby students practice the vocabulary studied in the lesson "Visitors insurance" in context. Exercises include selecting the right picture according to audio stimuli, choosing the right word or option in a set context, filling in the gaps, ordering the words to make sentences and writing the correct word. After completing these exercises students will be able to use vocabulary related to insurances.

Going to the travel agency - Typical situation

A practical immersion in the language, whereby the student will live through a real life situation, similar to one they would confront in the language which they are learning when going to a travel agency to book a trip. In this lesson the student will be introduced to new vocabulary, then, once the exercise has been completed, they will have an opportunity to practice this new vocabulary.

Tourism - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues relate to specific terminology and phrases used to talk about doing tourism and past experiences when travelling. After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 11

What does my cruise include? - Typical situation

A practical immersion in the language, whereby the student will live through a real life situation, similar to one they would confront in the language which they are learning. Students talk about the services that a cruise offers. In this lesson the student will be introduced to new vocabulary, then, once the exercise has been completed, they will have an opportunity to practice this new vocabulary.

Booking a railway ticket

In this lesson the learner will hear how an employee at a travel agency asks and answers the customer's questions about some travel plans. The learner will listen to the customer and the employee at the travel agency discuss options and use the information available on a website to decide travel dates and arrangements and book a ticket successfully. The learner will use the vocabulary of the lesson to respond to these situations in a professional way.

Booking a railway ticket - Vocabulary practice

A practical immersion in the language, whereby students practice the vocabulary studied in the lesson "Booking a railway ticket" in context. Exercises include selecting the right picture according to audio stimuli, choosing the right word or option in a set context, filling in the gaps, ordering the words to make

sentences and writing the correct word. After completing these exercises students will be able to use vocabulary needed to book a railway ticket.

Reporting lost property

On successfully completing this lesson the learner will be able to explain problems related to the travel arrangements and plans. The learner will listen to the problem the client has and a professional trying to solve it in a sensitive and helpful manner. The learner will practice the vocabulary of the lesson to respond to these situations in a professional way.

Reporting lost property - Vocabulary practice

A practical immersion in the language, whereby students practice the vocabulary studied in the lesson "Reporting lost property" in context. Exercises include selecting the right picture according to audio stimuli, choosing the right word or option in a set context, filling in the gaps, ordering the words to make sentences and writing the correct word. After completing these exercises students will be able to use vocabulary needed to report lost property.

Tourist customer care - Dialogue

In this lesson the learner will consolidate what they understand of the topics in the lessons by responding appropriately to the questions the tutor asks.

I believe...! - Speaking assignment

In this activity the student must record a short oral speech giving his/her opinion about one topic chosen from six options and following the instructions given. He/she will announce the topic first and then read every question and give an answer right after. Along this oral exercise the student can practice and improve pronunciation and fluency, as well as review vocabulary and grammar when preparing the activity and improvise accurate solutions during the recording to state coherent opinions.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 12

Clothes shopping - Typical situation

A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary.

Weather - Dialogue

The student will listen to a series of questions which they can answer freely. In this lesson new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary.

Outdoor atmosphere - Additional vocabulary

This lesson provides students with additional materials to expand their knowledge of vocabulary to talk and describe different weather conditions. Vocabulary is presented in context and there are follow-up exercises that provide extended practice.

Frozen fun - Reading comprehension

In this lesson students read and listen to a written passage of text about winter sports and then answer a series of questions. These questions follow a sequential order and elicit students' skills on active reading.

Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as an exercise on finding the statement that best summarises the text as a whole. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Course revision

Final test

In this last lesson of the course and as a way to revise, the student will come across a variety of exercises which will help consolidate and evaluate any knowledge which has been acquired throughout the duration of the course.