

English Innova Certificate - Level A2 - Course 1

Descripción

The course English Innova Certificate - Level A2 - Course 1 provides students with the necessary tools to communicate in a limited number of the most familiar situations in which the English language is used in everyday life. Students at this level are able to understand the main points of simple texts, many of which are of the kind needed for survival when travelling or going about in public in a foreign country.

Once the course has finished, students are able to understand sentences and common expressions in different familiar situations for their daily life or when travelling. Specifically, students learn to describe the home and familiar surroundings, to give physical descriptions in the present and describe in the past too. Students learn how to talk and ask about quantities, discuss past situations, tell stories, express orders and intentions, talk about habits and everyday activities. Students specifically learn to offer and receive information at the clothes shop and at the restaurant.

Vocabulary studied through the course includes: parts of the house, furniture, quantities, months and seasons of the year, vocabulary related to shopping (size, price, pieces of clothing, colours...), methods of transportation, ordinal and cardinal numbers, everyday activities and parts of a house.

Moreover, in this course students learn specific vocabulary and expressions related to the retail industry, specifically to apparel and footwear. Students learn about different colours, fabrics, patterns and pieces of clothing in detail as well as useful expressions to use at the clothing shop and to talk about the refund and exchange policy. In addition, students also widen their lexicon about food and supermarkets. All these lessons include a series of typical situations and dialogues that help students contextualise and memorise vocabulary.

Students practice all the language abilities: writing, speaking, listening and reading through a series of interactive and contextualised exercises. They learn through real life dialogues, word/sentence – picture association and video dubbing among others. The last lesson of each unit has some test exercises so that students are aware of their progress.

Contenido

Unit 1

What a mess! There was a party

Aims: to introduce structures and vocabulary through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Activities include the association of sentences and words with corresponding pictures, listening to a film and answering comprehension questions. The new vocabulary focuses on parts of the house, furniture and months of the year.

There was an armchair

Aims: to study and practice grammar and expressions. Structures and functions presented are: 'there was' and 'there were'. The practical vocabulary extends and revises the themes of house and home. Activities include: the association of sentences and words with corresponding pictures, gap-fill activities, student-led listening, rewriting sentences and pronunciation practice with listen and repeat exercises.

Were you at work this morning?

Aims: to study and practice grammar and expressions. Structures and functions presented are: the past simple form of the verb 'To Be' and relevant time expressions: now, yesterday, last week, night etc. Other structures presented include: 'there was' and 'there were', an extension of adjectives, 'How much?' and 'How many?' The practical vocabulary extends and revises the themes of house, home and months. Activities include: the association of sentences and words with corresponding pictures, gap-fill activities, student-led listening, rewriting sentences and pronunciation practice with listen and repeat exercises.

A flat to rent

Aims: to consolidate the grammar, vocabulary and structures covered in the lessons through a series of interactive activities. The structures and functions reviewed are: the past simple of the verb 'To Be', time expressions: now, yesterday, last week, night etc, 'there was' and 'there were', adjectives, 'How much?', 'How many?' and interrogative pronouns. The vocabulary continues with the topic of house, home and months of the year. Activities in this lesson include: listening comprehension to choose the right option or word, listen and write, choose the sentence which means the same, listening to fill in the gaps and dubbing the film.

Your home - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on talking about renting or buying a house, house furniture and decoration. After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 2

Clothes shopping

Aims: to introduce structures and vocabulary through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. The lexical focus is on shopping vocabulary: sizes, prices, trying things on, clothes etc. Activities are based on watching a film and comprehension tasks such as matching columns.

Last night

Aims: to introduce, study and practice the grammar covered through a series of interactive exercises. The following structures and functions are covered: the affirmative form of the past simple of regular verbs, too + adjective and comparison of short adjectives. The vocabulary continues the shopping theme with: sizes, prices, trying things on and clothes. Activities in this lesson are: association of sentences and words with corresponding pictures, gap-fill activities and student-led listening.

The catalogue

Aims: to review and consolidate the grammar, structures and vocabulary covered through a series of interactive exercises. Structures and functions continue with the affirmative form of the past simple tense of regular verbs and the pronunciation of –ed endings: /t/ /d/ /ɪd/. The review also includes the comparison of short adjectives and also too + adjective. The vocabulary continues to be associated with shopping: sizes, prices, trying things on, clothes etc. Activities in the review include: pronunciation - listen and repeat, association of sentences and words with corresponding pictures, listening to fill the gaps, student-led listening - click on the vocabulary, fill in the gaps with the correct word or option, dub the film and choosing synonymous sentences.

Let's compare - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. The main focus of these dialogues is learning to compare objects and seasons. The class also approaches other topics such as: the weather and the most common nouns and adjectives to describe them. E.g.: cold, child, bus, pencil... After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 3**How was your day?**

Aims: to introduce structures and vocabulary through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. The learner is presented with a number of activities such as: association of sentences and words with corresponding pictures, watching a film and a following comprehension task to match the columns.

Better or worse

Aims: to introduce, study and practice grammar, structures and vocabulary through a series of interactive exercises. Structures and functions covered are: interrogative and negative forms of the past simple, irregular verbs in the past simple, expressing obligations using 'have to' and the comparison of long and irregular adjectives. The vocabulary in this lesson extends the learners knowledge as: seasons, months and dates (ordinals) and means of transport. Activities are: student-led listening - click on the vocabulary, fill in the gaps, choose the correct word or option.

What did you do last Saturday?

Aims: to revise the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises. The structures and functions from the previous lessons are reviewed such as: interrogative and negative forms of the past simple, past simple of irregular verbs, expressing obligations using 'have to', the comparison of long and irregular adjectives and travel - to go by + transport.

Vocabulary includes: seasons, months and dates (ordinals) and transport. Activities focus on: pronunciation - 'th' (soft sounds) listen and repeat, association of words and sentences with their corresponding images, listening and writing - fill in the gaps, choosing synonymous sentences, choosing the correct word or option, fill in the gaps and dub the film.

What you did yesterday - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on learning the verb tense known as Past simple. After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 4

Going back to England

Aims: to introduce structures and vocabulary through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items.

What is he doing?

Aims: to introduce structures and vocabulary through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items.

What's the matter?

Aims: to revise, practice and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises such as word/sentence-picture association, listening comprehension, gap-filling, choosing the correct word and answer, etc. Structures and functions extend the learner's ability to use all forms of the present continuous, present simple for habitual actions vs. present continuous for actions at the time of speaking as well as 'some' and 'any'. The vocabulary extension continues to focus on daily routines. Activities include: association of sentences and words with corresponding pictures listening to fill the gaps, student-led listening, write the correct word or sentence, dub the film and choosing synonymous sentences.

What are they doing? - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. The main focus of these dialogues is presenting the use of the present continuous to talk about actions in progress. Students practice the description of pictures and images. After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

House swapping! - Writing assignment

In this activity the student must write a text of about 150 words describing his/her house for an exchange home website. He/she must give details about the house location, floor, number of rooms, views and close services, and can include other relevant facts to produce an appealing description. By this writing task the student can practice and improve grammar and spelling skills, review punctuation and learn about vocabulary and writing structures for descriptions aimed to attract the attention of the reader.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 5**The fortune teller**

Aims: to introduce structures and vocabulary through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items.

He is going to work at home

Aims: to introduce and practice the grammar through a series of interactive exercises such as word/sentence-picture association, gap-filling activities, etc. Structures and functions include: 'going to' + infinitive for predictions, future plans or intentions and deductions from visual clues, present simple for habitual actions and present continuous for temporary states. Vocabulary extension: work and leisure, ordinal numbers to talk about special occasions, dates and 'get' + married, dressed, etc. Activities are: association of sentences and words with corresponding pictures, fill in the gaps and select the correct option.

What are you doing nowadays?

Aims: to review and consolidate the grammar, structures and vocabulary through a series of interactive exercises. Structures and functions: 'going to' + infinitive for predictions, future plans, intentions and deductions from visual clues, present simple for habitual actions and present continuous for temporary states. Vocabulary extension: work and leisure, ordinal numbers to talk about special occasions, time expressions: nowadays, at the moment, dates and expressions with 'get' 'get' + married, dressed, etc. Activities include pronunciation practice, listen and repeat, associating images with expressions, true or false listening comprehension, choosing synonymous sentences, fill in the gaps to complete the sentences and dub the film.

What are you going to do? - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on learning the verb tense: going to for future plans. After attending the class, students have to complete a series of comprehension exercises and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

At work - Additional vocabulary

This lesson provides students with additional materials to expand their knowledge of vocabulary on the subject of jobs and professions. Vocabulary is presented in context and there are follow-up exercises that provide extended practice.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 6**Returning to work**

Aims: to revise and consolidate the contents of the block through a variety of exercises and activities. Interactive exercises include associating words with pictures, listening comprehension with short, realistic dialogues, dubbing the film, dialogue understanding by filling in the gaps, etc. A comprehensive revision

of all the topics covered. The structures and functions reviewed are past simple to telling a simple story, 'some' and 'any' and describing a house. The vocabulary focus is on the theme of house and home. Activities include: the association of sentences and words with corresponding pictures, listening to fill the gaps, student-led listening, reading comprehension and dub the film.

This outfit matches

Aims: to revise and consolidate the contents of the block through a variety of exercises and activities. Interactive exercises include: word/sentence-picture association, pronunciation practice with listen and repeat, listening comprehension to fill in the gaps, etc. A comprehensive revision of the topics, structures and functions covered. This lesson revises: the present continuous, 'going to' + infinitive, the comparative form of adjectives as well as the vocabulary associated with clothes. Activities include: association of sentences and words with corresponding pictures, listening comprehension and gap-fill, student-led listening and pronunciation as well as listen and repeat.

High days and holidays - Reading comprehension

In this lesson students read and listen to a written passage of text about some of the most important holidays in the UK (e.g.: Christmas) and how they are usually celebrated. After reading, students answer a series of questions that follow a sequential order and elicit their skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise both multiple-choice and true/false questions, an example for each is provided. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

Holidays on-board - Additional vocabulary

This lesson provides students with additional materials to expand their knowledge of vocabulary on the subject of holidays, specifically when travelling on cruise. Vocabulary is presented in context and there are follow-up exercises that provide extended practice.

My dream holiday - Speaking assignment

In this activity the student must record an oral description about his/her best holiday in the past following the instructions given. He/she will speak about the place and time, transport, other travellers, as well as likes and dislikes, tips and reasons to recommend such a destination. Other details related to the topic can be included. Along this oral exercise the student can practice and improve pronunciation and fluency, as well as review vocabulary and grammar when preparing the activity and improvise accurate solutions during the recording.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 7

Planning a party - Typical situation

A practical immersion in the language, whereby students will live through a real life situation, similar to one they would confront in the context of the language they are learning. In this typical situation students will follow the process of preparing and planning a party. In order to achieve this successfully, students will be introduced to new vocabulary and then, they will have the opportunity to listen to the conversation of a group of friends using the vocabulary they have learnt and repeat the dialogue. After that, students will receive feedback on their pronunciation.

She's hosting a party - Typical situation

A practical immersion in the language, whereby students will live through a real life situation, similar to one

they would confront in the context of the language they are learning. In this typical situation students will follow the process of preparing and planning a party. In order to achieve this successfully, students will be introduced to new vocabulary and then, they will have the opportunity to listen to the conversation of a group of friends using the vocabulary they have learnt and repeat the dialogue. After that, students will receive feedback on their pronunciation.

Home and seasons - Dialogue

The student will listen to a series of questions which they can answer freely. In this lesson new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary.

American barbeques - Reading comprehension

In this lesson students read and listen to a written passage of text in which a story of a barbeque day in the USA is narrated. After reading, students answer a series of questions that follow a sequential order and elicit their skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as matching statements with their corresponding sections, an example for each is provided. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

Being at home - Additional vocabulary

This lesson provides students with additional materials to expand their knowledge of vocabulary they need to talk and describe different parts of the house. Vocabulary is presented in context and there are follow-up exercises that provide extended practice.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 8

Patterns - Specific vocabulary

After this lesson, the learner will be able:

- To recognize and name common patterns for products on sale at a clothing shop.
- Complete written exercises that demonstrate you are capable of matching the written forms of designs to the sounds and images that correspond to them.
- Test knowledge of the terms in the exercises and keep a record of your pronunciation to monitor the progress you make and encourage reflection.

Pieces of clothing - Specific vocabulary

After this lesson, the learner will be able:

- To recognize and name common men and women's clothing and accessories for products on sale at a clothing shop.
- Complete written exercises that demonstrate you are capable of matching the written forms of clothes and clothing patterns to the sounds and images that correspond to them.
- Test knowledge of the terms in the exercises and keep a record of your pronunciation to monitor the progress you make and encourage reflection.

Clothes and fabrics - Specific vocabulary

After this lesson, the learner will be able:

- To recognize and name common fabrics designs on sale at a clothing shop.

- Use common expressions to provide a professional service to the client.
- Complete written exercises that demonstrate you are capable of matching the written forms of designs to the sounds and images that correspond to them.
- Test knowledge of the terms in the exercises and keep a record of your pronunciation to monitor the progress you make and encourage reflection.

Apparel - Vocabulary practice

After this lesson, the learner will be able to:

- Demonstrate their learning by completing the tests that match the written forms of the words to the vocabulary used in describing clothing, clothing materials and designs.
- Take part in conversations between clients and a professional at work in a clothes shop.
- Check the form, sound and spelling of the terms practiced is adequate and keep a record of your pronunciation to monitor the progress you make and encourage reflection.

My new outfit - Specific vocabulary

The course content introduces vocabulary in the area of retailing specifically related to pieces of clothing. There is pronunciation practice and the learner is exposed to verbal and written practice of the vocabulary. Sentences and definitions of all vocabulary are available for full comprehension of terms. Vocabulary includes: jumpsuit, swimsuit, uniform and overalls, among other terms.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 9

At the clothing shop - Specific vocabulary

An introduction to terminology in the area of retailing, specifically related to the textiles and clothing industry. Students are exposed to verbal and written practice of the vocabulary in context throughout a series of interactive exercises which include selecting the right picture according to audio stimuli, choosing the right word or option in a set context or listening and repeating terms and sentences.

At the clothing shop - Vocabulary practice

A practical immersion in the language, whereby students practice the vocabulary studied in the lesson "At the clothing shop – Specific vocabulary" in context. Exercises include selecting the right picture according to audio stimuli, choosing the right word or option in a set context, filling in the gaps, deciding whether certain statements are true or false, multiple-choice exercises and writing the correct word. After completing these exercises students will be able to use vocabulary related to the textiles and clothing industry appropriately.

Colours, fabrics and accessories - Specific vocabulary

The course content introduces vocabulary in the area of the clothing industry, specifically related to colours, fabrics and accessories. There is pronunciation practice and the learner is exposed to verbal and written practice of the vocabulary. Sentences and definitions of all vocabulary are available for full comprehension of terms. Vocabulary includes: suede, velvet, ring and necklace, among other terms.

Refund and exchange policy - Typical situation

In this lesson, students will practice their understanding and comprehension by listening and following along with two typical situations in a real life situation. Firstly, we will be listening to two customers talking at the clothing shop with the shop assistant about the refund and exchange policy of the clothing shop.

Trying clothes on - Dialogue

The student will listen to a series of questions which they can answer freely. In this lesson new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary.

Clothes shopping - Additional vocabulary

This lesson provides students with additional materials to expand their knowledge of vocabulary they need to talk and describe items of clothing. Vocabulary is presented in context and there are follow-up exercises that provide extended practice.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 10**Animals - Specific vocabulary**

This lesson provides students with materials to expand their knowledge of vocabulary on the subject of animals. Vocabulary is presented in context and there are follow-up exercises that provide extended practice.

Nature - Specific vocabulary

This lesson provides students with materials to expand their knowledge of vocabulary on the subject of nature. Vocabulary is presented in context and there are follow-up exercises that provide extended practice.

A scenic holiday - Reading comprehension

In this lesson students read a passage of text that describes the landscape of a coastal town and then answer a series of questions. These questions follow a sequential order and elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning and for particular details. The suggested activities comprise true/false questions and completing sentences with the most appropriate word.

A holiday email - Writing assignment

In this lesson students must write an informal email to a friend or a family member describing their holiday destination and telling them what they are doing. Students must use present tenses to describe the landscape and to tell about relevant facts that are happening during their holidays. By this writing task students can practise and improve grammar and spelling skills, revise punctuation and learn about vocabulary and writing structures for short coherent and intriguing narrations.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 11**Supermarket - Specific vocabulary**

After this session, learners will be able to:

- Recognize the sound and write the names of everyday items for sale in the different areas of a supermarket.
- Check understanding by responding to visual prompts and cues.
- Answer the question, What do we need?

Sections at the supermarket - Specific vocabulary

After this session, learners will be able to:

- Match the names and images of more familiar items.
- Name and write more everyday items at a supermarket.
- Answer the question, What do we need?

How much does it cost? - Specific vocabulary

The student will listen to a series of questions which they can answer freely. In this lesson new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary.

After this lesson, learners will be able to:

- Ask for and say where items are in a supermarket.
- Follow basic conversations and directions to find the products you need.

What do we need from the supermarket? - Vocabulary practice

The learner will:

- Demonstrate their learning by completing the tests based on the materials in the units.
- Check the form, sound and spelling of the terms practiced is adequate.

My favourite food city - Speaking assignment

In this activity the student must record an oral description. Along this oral exercise the student can practice and improve pronunciation and fluency, as well as review vocabulary and grammar when preparing the activity and improvise accurate solutions during the recording.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 12**In a restaurant - Typical situation**

A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary.

Chores and emotions - Dialogue

The student will listen to a series of questions which they can answer freely. In this lesson new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary.

Fast food - Reading

In this lesson students read and listen to a written passage of text about fast food restaurants and other restaurants that offer international foods in the US. After that, students answer a series of questions that follow a sequential order and elicit their skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions, an example for each is provided. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound

blending, sound segmenting, memory, processing speed and visualisation.

Fast food - Dictation

In this lesson students have to follow the dictation of a text about fast food restaurants and other restaurants that offer international foods in the US. Students practice first and foremost their listening and writing skills and within the latter a range of sub-skills from spelling to punctuation. Moreover, this dictation makes students practise and enhance their vocabulary, syntax, grammar and, when reviewing his/her work, proofreading. The written passage of text has been divided into different phrases or sentences and it is listened to by the student, who has to write it. Students can listen to the phrase or sentence as many times as they wish and even ask for help if needed. Once a paragraph has been completed, students re-read it while listening to the audio and move on to the next paragraph.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Course revision

Final test

In this last lesson of the course and as a way to revise, the student will come across a variety of exercises which will help consolidate and evaluate any knowledge which has been acquired throughout the duration of the course.