

Descripción

The course English Innova Certificate - Level B2 - Course 1 provides students with the necessary tools to communicate and handle the main structures of the language with some confidence and demonstrate knowledge of a wide range of vocabulary and use of the appropriate communicative strategies in a variety of social situations.

Once the course has finished students can understand the main ideas of complex texts on both concrete and abstract topics, including technical discussions in his/her field of specialisation. They can also interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Students can produce clear, detailed texts on a wide range of subjects and explain a viewpoint on a topical issue.

Through the course students learn to define an object or a person, give additional information about an object or person, add and obtain information in formal contexts, request and give opinions, make deductions about the past, regret past actions and connect ideas. They also study how to give and ask for permission, discuss abilities and impossible facts in the present caused by an incomplete condition in the past, report commands and questions, explain a cause, express purpose, discuss different religions and describe a process.

Vocabulary topics covered in this course are the following: ecology, The Environment, news, politics, connectors, education, teaching and learning, college course subjects, learning techniques, health, nutrition and sanitation, eating healthily, beliefs and religions, locations and geographic denominations, the theatre, science, parts of the body, family resemblances, among others.

Moreover, in this course students learn vocabulary and specific expressions related to first aid, going to the hospital and the chemist's and to the jewellery. All these lessons include a series of typical situations and dialogues that help students contextualise and learn vocabulary by heart.

Students practice all the language abilities: writing, speaking, listening and reading through a series of interactive and contextualised exercises. They learn through real life dialogues, word/sentence – picture association and video dubbing among others. The last lesson of each unit has some test exercises so that students are aware of their progress.

Idioma: English

Requisitos: Browser: Microsoft Internet Explorer, 7.0

Horas: 70

Contenido

Unit 1

The name rings a bell

Aims: to learn and internalise the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: sheet, to set up, crafts, fair, ambitious, powerful light, alternative medicine, environment and habitat.

I find it fascinating

Aims: to learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: reported speech, indirect questions, expressing agreement or disagreement using 'so do I', 'neither do I', 'I agree' and 'I don't agree' as well as relative pronouns and clauses. Vocabulary: useful phrases e.g.: 'in my opinion', 'the general public', 'it rings a bell', 'I can't take it seriously' and 'craft fair' and the environment. Activities: student-led listening, listening to complete the sentences, choose an appropriate response, listen and repeat, joining sentences, writing practice with a sentence completing exercise.

I don't think so!

Aims: to review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: expressing agreement or disagreement using 'so do I', 'neither do I', 'I agree' and 'I don't agree', indirect questions, defining and non-defining relative clauses. Vocabulary: the environment. Activities: click on the silent letter pronunciation practice, choose the correct word to fill the gap, listening gap fill, error detection and correction, real life dialogue dubbing and choosing synonymous sentences.

The boy who... - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues relate to the following topic: the use of defining and non-defining relative clauses. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

Biotechnology - Reading comprehension

In this lesson students read a written passage of text about biotechnology. The text is followed by questions in sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as matching statements with their corresponding sections. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

Cloud seeding - Dictation

In this lesson students have to follow the dictation of a text on cloud seeding. Students practice first and foremost their listening and writing skills and within the latter a range of sub-skills from spelling to punctuation. Moreover, this dictation makes students practise and enhance their vocabulary, syntax, grammar and, when reviewing his/her work, proofreading. The written passage of text has been divided into different phrases or sentences and it is listened to by the student, who has to write it. Students can listen to the phrase or sentence as many times as they wish and even ask for help if needed. Once a paragraph has been completed, students re-read it while listening to the audio and move on to the next

paragraph.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 2

Bad news!

Aims: to learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. The vocabulary sections introduces more useful words and expressions such as: 'in shock', 'birth rate', 'country scene', 'reduced prices', 'publicity', etc.

It must have been planned!

Aims: to learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: making deductions about the past using: 'must have', 'could have', 'may or might have', the third conditional for impossible, past conditions, 'ought to have', 'should/n't have' to express regrets about the past, 'I wish', 'If only' + past, connectors e.g. 'although', 'however', 'nevertheless' and 'due to' etc. Vocabulary: useful phrases include: 'on the whole', 'point of view', 'out of work', 'you never know', 'you won't get away with', sections of the news such as: politics, economy, ecology, weather, sport, crime etc. Activities: choose the character to continue the conversation, complete the gaps with the correct verb, reading to find words from definitions, true or false listening comprehension, listen and repeat, make sentences based on the pictures, listen and select the correct picture and complete the sentences with a word from the list.

If only

Aims: to review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Structures and functions: making deductions about the past using 'must have', 'could have', 'may or might have', the third conditional for impossible past conditions, 'ought to have', 'should/n't have' to expressing regrets about the past, 'I wish' and 'If only' + past, connectors e.g. 'although', 'however', 'nevertheless' and 'due to'. Vocabulary: sections of the news e.g. politics, economy, ecology, weather, sport, crime etc. Activities: pronunciation practice with an exercise to write the homophones, complete the gaps with the correct tense, choose the correct option about types of news stories, gap fills, dictation listening practice, real life dialogue film dubbing and choosing synonymous sentences.

Giving advice - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on learning how to give advice in a series of situations. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

Bad news - Listening comprehension

In this lesson students practise and test their listening skills, so they must pay attention to the oral information that is heard in a telephone conversation between friends and in a news report in order to answer to a set of related questions.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 3

Interviewing a head teacher

Aims: to learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. The vocabulary is based on school and education with words and expressions such as: report, mark, project, break and the various school subjects.

Student's report

Aims: to learn and practice the grammar as well as some additional structures and vocabulary through a series of interactive exercises. Structures and functions: talking about education, the third conditional, talking about ability. Vocabulary: school and education, useful phrases e.g.: 'too good to be true', 'my heart's not in it', 'think for yourself', 'make the most of it', 'pay attention' and 'what's the point?' Activities: association of sentences and words with corresponding pictures, complete the gaps with a word from the list, read and listen to choose the correct ending, pronunciation practice with listening and repetition, complete the gaps with the correct verb form and error detection and correction.

Compulsory education

Aims: to review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: talking about education, third conditional and talking about ability. Vocabulary: school and education. Activities: pronunciation of the short forms of auxiliary verbs, reading comprehension to complete the gaps with the correct form of the verb, reading comprehension to choose correct or incorrect sentences, choose the most appropriate ending, real life dialogue film dubbing and choosing synonymous sentences.

If I had studied - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues relate to the use of the third conditional for imaginary situations in the past. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

Technology and learning - Reading comprehension

In this lesson students read a written passage of text about technology and learning. The text is followed by questions in sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as matching statements with their corresponding sections. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 4

I have to see a doctor!

Aims: to learn and acquire the structures and vocabulary related to the topic through a series of

interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: seeing the doctor, illness, medical check-up, fizzy drink, specialist and a balanced diet.

Healthy eating

Aims: to learn and practice the target grammar and additional structures and vocabulary through a series of interactive exercises. Structures and functions: reported questions as well as 'as', 'since', 'because' and 'due to'. Vocabulary: seeing the doctor and medical conditions, useful phrases e.g.: 'off colour', 'can't face it', 'that doesn't sound like you' and 'at last' and also healthy eating. Activities: listen and repeat, sentence transformation - changing from direct to reported questions, true or false reading comprehension, listen and complete the gaps, association of questions with corresponding pictures, write the correct verb tense to complete the gaps, choose the most appropriate verb and listen and repeat.

Natural medicine

Aims: to revise and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: reported questions, explaining cause with 'as', 'since', 'because' and 'due to'. Vocabulary: seeing the doctor, various medical conditions and healthy eating. Activities: pronunciation, choose the most appropriate word from the list to complete the gaps, choose the best ending for the sentences, common exceptions to pronunciation rules, reading and completing a text, listen and correct the mistakes, real life dialogue and film dubbing and choosing synonymous sentences.

History and culture - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues focus on learning cultural matters from the English speaking countries and the differences with the students' country culture. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

Food health - Use of English

Students learn vocabulary and useful phrases to talk about the food of the future. After reading a cloze text with gaps, students have to practice with it through a series of interactive exercises in which they find the lexicon in the specific context.

A consultation to the doctor - Listening comprehension

In this lesson students practise and test their listening skills, so they must pay attention to the oral information that is heard in two different conversations: one between a doctor and his patient and the other one between two friends. After listening, students have to answer to a set of related questions.

Healthy habits - Writing assignment

In this activity the student must write a text of about 150 words and email format following the instructions given. He/she will write about healthy and unhealthy habits. In this writing task the student can practice and improve grammar and spelling skills, review punctuation and vocabulary, and also learn about useful writing structures for emails and the appropriate registers for Internet communication purposes.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 5**You need a retreat**

Aims: to learn and internalise the structures and vocabulary related to the topic through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary: religion and associated vocabulary e.g. 'in retreat', 'to reflect (on)', 'holy place' and other useful words and expressions.

Missionaries

Aims: to learn and practice the grammar as well as some more structures, functions and vocabulary through a series of interactive exercises. Structures and functions: talking about religion, expressing purpose using 'so that' + clause, 'for' + noun, 'in order to' + verb, 'to' + verb, active and passive forms as well as phrases with two objects and 'to have something done'. Vocabulary: religion, useful phrases e.g.: 'to wind down', 'coming up', 'feel free'. Activities: student-led listening, choose the most appropriate ending, listen and repeat, sentence transformation from active to passive, reading comprehension, complete the sentences, multiple choice listening comprehension, choose the correct ending, listen and repeat with active and passive phrases, listen and repeat with to have something done and choose the correct picture according to the listening.

Meditation

Aims: to review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: talking about religion, expressing purpose using 'so that' + clause, 'for' + noun, 'in order to' + verb, 'to' + verb, active and passive forms, phrases with two objects, to have something done (have + object + participle) Vocabulary: American and British English - some common differences and religions. Activities: pronunciation practice at distinguishing sounds, write the American synonyms, write the correct tense in the gaps, complete the text with the correct sentence, responding to questions, real life dialogue and film dubbing as well as choosing synonymous sentences.

The environment - Masterclass

Students attend a class where the teacher, who speaks only English, asks questions that the students must answer. The student interacts with the teacher through a series of guided dialogues. These dialogues relate to the following topic: concerns about the pollution of our environment and other issues such as the consumption of fossil fuels. After attending the class, students have to complete a series of comprehension questions and the dexway system immediately evaluates their answers. E.g.: pronunciation and writing.

Trip to the Hagia Sophia - Reading comprehension

In this lesson students read a written passage of text about someone's experience visiting a famous site. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 6**Moving plans**

This lesson provides a choice of revision and extension activities: Pronunciation practice with a listen

and repeat exercise, reading comprehension to choose synonyms to complete the text, true or false comprehension exercise, correct the errors, listening and writing to review reported speech, choose the appropriate relative pronoun to complete the sentences and sentence transformation from active to passive.

Dear doctor

Activities: listen and fill the gaps, pronunciation practice with listen and repeat, gap-fill and true or false reading comprehensions as well as the real life dialogue and film dubbing exercise.

Treatment or punishment

This lesson provides a choice of revision and extension activities: listening practice with a gap-fill exercise, guess and spell the word according to the definitions and some vocabulary practice with British and American English.

Working abroad - Reading comprehension

In this lesson students read a written passage of text about working abroad. The text is followed by questions in sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as matching statements with their corresponding sections. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

Renovating your home - Dictation

In this lesson students have to follow the dictation of a text on renovating a home. Students practise first and foremost their listening and writing skills and within the latter a range of sub-skills from spelling to punctuation. Moreover, this dictation makes students practise and enhance their vocabulary, syntax, grammar and, when reviewing his/her work, proofreading. The written passage of text has been divided into different phrases or sentences and it is listened to by the student, who has to write it. Students can listen to the phrase or sentence as many times as they wish and even ask for help if needed. Once a paragraph has been completed, students re-read it while listening to the audio and move on to the next paragraph.

Gift ideas - Speaking assignment

In this activity the student must record oral comments on gift-giving according to the written instructions and a base text, so he/she should elicit comments in a logical order. Along this oral exercise the student can practise and improve pronunciation and fluency, as well as review vocabulary and grammar when preparing the activity and improvise accurate solutions during the recording.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 7

Holiday advertisements - Reading comprehension

In this lesson students read a written passage of text about holiday advertisements. The text is followed by questions in sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise true/false questions as well as matching statements with their corresponding sections. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

Sightseeing in Ireland - Dictation

In this lesson students have to follow the dictation of a text on sightseeing in Ireland. Students practice first and foremost their listening and writing skills and within the latter a range of sub-skills from spelling to punctuation. Moreover, this dictation makes students practise and enhance their vocabulary, syntax, grammar and, when reviewing his/her work, proofreading. The written passage of text has been divided into different phrases or sentences and it is listened to by the student, who has to write it. Students can listen to the phrase or sentence as many times as they wish and even ask for help if needed. Once a paragraph has been completed, students re-read it while listening to the audio and move on to the next paragraph.

Travelling the world - Use of English

Students learn vocabulary and useful phrases to talk about the food of the future. After reading to cloze texts with gaps, students have to practice with them through a series of interactive exercises in which they find the lexicon in the specific context. They must also complete sentences with a similar meaning to previous ones.

Visiting new places - Additional vocabulary

This lesson provides students with additional materials to expand their knowledge of vocabulary on the subject of visiting new places and terms related to travelling. Vocabulary is presented in context and there are follow-up exercises that provide extended practice.

Culinary tourism - Listening comprehension

In this lesson students practice and test their listening skills, so they must pay attention to the oral information that is heard in different exercises and answer to a set of related questions about culinary tourism.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 8**Working at the office - Specific vocabulary**

Learners will be able to:

- Listen and respond appropriately when arranging meetings, making plans and confirming arrangements.
- Use appropriate language to describe typical duties and responsibilities at work.

Busy office requires secretary - Specific vocabulary

Learners will be able to:

- Familiarize themselves with common collocations to answer questions that extend the vocabulary practiced in the previous session which describes specific employee responsibilities and what companies do.
- Recognize and appropriately structure a formal letter to another organization.

It's about the order - Specific vocabulary

On completing this unit learners will be able to:

- Listen and respond to language related to finance and the structure of organizations and workforces.
- Start and finish a telephone conversation and leave a message.
- Express satisfaction/dissatisfaction about a problem with an order and solutions proposed.

Sales meeting - Specific vocabulary

On completing this unit learners can:

- Express her/his own opinion, and present arguments and justifications in a meeting at work.
- Send emails to check and confirm information about an order and services appropriately.
- Demonstrate they understand the meaning of abbreviations common at work.

Letter of application - Writing assignment

In this activity the student must write a text with formal letter format following the instructions given. As a virtual candidate, he/she will write a letter of application for a position. In this writing task the student can practice and improve grammar and spelling skills, review punctuation and vocabulary, and also learn about useful writing structures for formal letters and the appropriate registers for written communication purposes.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 9**Job interview - Typical situation**

In this audio, we will be listening to Philipa, personnel head Swan Selection company and Lee, who is being interviewed.

Supply company - Dialogue

In this dialogue we will hear common questions asked at a supply company.

Working day - Vocabulary practice

This activity will further reinforce vocabulary understanding. Through a variety of different interactive methods, the consolidation lesson will take all vocabulary of this unit and continue learning skills.

Public relations - Reading comprehension

In this lesson students read a written passage of text about public relations. The text is followed by questions in sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as matching statements with their corresponding sections. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

Marketing techniques - Dictation

In this lesson students have to follow the dictation of a text on marketing techniques. Students practice first and foremost their listening and writing skills and within the latter a range of sub-skills from spelling to punctuation. Moreover, this dictation makes students practise and enhance their vocabulary, syntax, grammar and, when reviewing his/her work, proofreading. The written passage of text has been divided into different phrases or sentences and it is listened to by the student, who has to write it. Students can listen to the phrase or sentence as many times as they wish and even ask for help if needed. Once a paragraph has been completed, students re-read it while listening to the audio and move on to the next paragraph.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 10**First aid - Specific vocabulary**

In this lesson specific vocabulary will be studied and expressions related to an activity or a specific area through a variety of situations in order for the student to be able to cope without any problems in everyday situations related to this particular field.

The hospital - Specific vocabulary

In this lesson specific vocabulary will be studied and expressions related to an activity or a specific area through a variety of situations in order for the student to be able to cope without any problems in everyday situations related to this particular field.

Accident & Emergency - Typical situation

A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary.

Health and feelings - Additional vocabulary

This lesson provides students with additional materials to expand their knowledge of vocabulary on the subjects of health and people's feelings. Vocabulary is presented in context and there are follow-up exercises that provide extended practice.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 11**Future human bodies - Reading comprehension**

A practical immersion lesson in which students are present at a real life situation, similar to one they would confront in the language they are learning. This typical situation takes place at the chemist's. Students learn to understand prescriptions. In this lesson the student will revise vocabulary he has been learning in the previous lessons and will be introduced to new vocabulary.

Acupuncture and Chinese medicine - Dictation

Students learn lexicon about general products they can find at the chemist's as well as cosmetic products. After being introduced to the new vocabulary, students have to practice with it through a series of interactive exercises in which they find the lexicon in the specific context.

Popular sports - Use of English

Students learn vocabulary and useful phrases to talk about the most common symptoms of being ill. After being introduced to the new vocabulary, students have to practice with it through a series of interactive exercises in which they find the lexicon in the specific context.

Fitness - Additional vocabulary

Students learn lexicon about medication they can find at the chemist's. After being introduced to the new vocabulary, students have to practice with it through a series of interactive exercises in which they find the lexicon in the specific context.

Extreme sports - Speaking assignment

A practical immersion lesson in which students are present at a real life situation, similar to one they

would confront in the language they are learning. This typical situation takes place at the chemist's. Students learn to speak about their allergies and other common symptoms. In this lesson the student will revise vocabulary he has been learning in the previous lessons and will be introduced to new vocabulary.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Unit 12

At the windsurfer's house 1 - Typical situation

A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary.

At the windsurfer's house 2 - Typical situation

A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary.

Never too close - Dialogue

The student will listen to a series of questions which they can then answer freely by sending their answers to a teacher, on-line. In this lesson new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary.

Jeweller's - Typical situation

A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary.

Animals and education - Dialogue

The student will listen to a series of questions which they can answer freely. In this lesson new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary.

Easy communication - Listening comprehension

In this lesson students practice and test their listening skills, so they must pay attention to the oral information that is heard in different exercises and answer to a set of related questions about easy communication and other topics.

Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

Course revision

Final test

In this last lesson of the course and as a way to revise, the student will come across a variety of exercises

which will help consolidate and evaluate any knowledge which has been acquired throughout the duration of the course.